



JOURNEY TO A NEW HOME—by Delano Jones

Many of us have experienced it before, the excitement of searching for and moving into a new home. You first take the time to assess all your options and then you choose the one that you feel is best for you. Although you have surveyed the property, once you move in, many wonders often await you as you settle into your new surroundings. You start unpacking, and organizing your life, one box at a time until everything is in its place. As you configure your kitchen, living room and baths, you feel more at ease and comfortable in your setting. You may need a few finishing touches, but you realize you have years ahead of you to add to them. So whatever the case, it is your home, and you are there for the long haul.

This is how I see Journey, as my new home. I have chosen the best option, signed the lease, and started unpacking. As I complete my unpacking phase and move into organizing and configuring programs and services, I am filled with the excitement and wonders of a new home owner. I am thrilled to call Journey my home and I am very thankful to all my "neighbors", faculty, families' colleagues, and students for welcoming me to the neighborhood. This will be a fantastic year for all of us and an even better year for our students and their families. I look forward to the years ahead and adding those many additions to our existing systems that will make us stand out even further as the best "home" on the block.

WHAT COMPASS POINTS THE DIRECTION AHEAD? by John Bennett

There are occasions in the life of a school when established ways of doing things are reviewed, and new directions are taken. This inevitably comes with replacement of administration, when long-standing agendas and interpersonal issues can be advanced. New procedures and groupings are born. Administration tries to manage this in a healthy way, but doing so calls on character, patience, respect, and a healthy dose of humility. I alluded to this in the talk at "back-to-school" night when I spoke on the dual need to build Waldorf Identity and Community.

We are definitely "on the map" as a Waldorf-Inspired Charter (though the politically correct description is now "a Public Charter Inspired by Waldorf Education".) But what does it mean to be "Waldorf-inspired"? Some of us have accepted Dr. Steiner's ideas on faith, really without delving into them. Our "educational Community" and our relationships within it, are groping for definition. There is the neat suggestion that fathers could meet once a month to read about and discuss Waldorf education—see notebook below. But ours is a *dual* curriculum; and our intention must find "win-win" solutions acceptable to both Waldorf and State.

As I mentioned at "back to school", the thornier element is the question of "Community". 19th Century polity and Community is all but forgotten. Community in the computer age needs redefinition through consistent dialogue and considerable respect. We need to respect that another's' experience or intention may be different from our own—there needs to be a spirit of compromise. We need to respect confidentiality. We need to adopt appropriate email etiquette.

We need to respect procedure, *then* work to change it if something better is found. We need to respect each others authority so we can live within appropriate decision. We need to respect each other's time availability. We need to respect ourselves sufficiently to stand accountable, or freely admit a mistake. We need to look in the mirror before blaming others. We need to trust ourselves and our hearts. We need tremendous humility. Win-win situations arise when people trust each other, and feel they can offer positive alternatives.

Clearly this is not easy. There are disagreements even among friends. So at the start we may need to fall back on procedure, which itself may be ill-defined or subject to misinterpretation. But try we must... and among the top procedures we should follow are to:

- channel enthusiasm through appropriate committees
- meet teachers in one-on-one interviews (Direct Communication)
- put unresolved concerns in writing, and speak with the appropriate administrator (See Administrator Notebook, below)
- become familiar with policies published at www.journeyschool.net

On the subject of Waldorf Identity, I have been trying to encapsulate the Waldorf vision into a series of guiding excerpts. So far I have found excerpts on "Alignment to State Standards", "Keeping Children in at Recess", "Teacher Authority and Class Management." I will happily share Dr. Steiner's ideas. But the proof is in the pudding, so to speak. How do we put his ideas to work; particularly as the private Waldorf system model does not everywhere apply in the public setting. There are different expectations of governance and accountability.

So finding direction also takes clear-minded discussion. And—back to the start—that discussion is only successful with sufficient character, patience, persistence, and respect. Disagreeing with someone does not equate to disrespecting them. Curiously, but not unexpectedly, our preliminary direction is also our final destination. A moral compass points the direction ahead.

ADMINISTRATORS' NOTEBOOK

COUNCIL SEEKING APPLICANTS

The Journey Council is the administrative structure ultimately responsible for the school. The Council is presently seeking qualified candidates. Term for Council membership is a 1-2 year commitment. And the Council meets one night per month. This is a terrific way to volunteer to Journey, and engage yourself in the education of your child. If this interests you, stop by the office and speak with Delano Jones. Interviews are proceeding.

YOUR CHILD SENT TO THE OFFICE

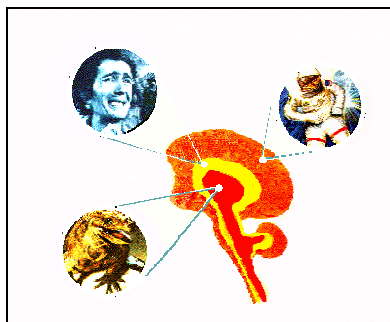
Administration is reviewing policy for children sent to the office. This is not something where “one shoe fits all”. Reasons are varied:

- A young child has difficulty making a transition from home to school
- A child is unwilling to enter the class because something happened on the playground
- There is an injury
- A student is disruptive.
- There is head lice. etc

In each case a decision will be made how long to keep the child in the office, and whether to call a parent. You may receive a call asking you to pick up your child. If you cannot, the child might stay in the office or sick bay until pick-up.

ACCEPTANCES

Teachers are already reminding children (and parents) to observe Acceptances introduced at the time of Admission. The ones that ill-observed at present are Dressing Appropriately to a school setting, and not watching media or playing computer games. "Dressing Appropriately" is particularly an older-student issue, and the students need reminding. But all students need to reduce consumption of media—which is particularly injurious to young brains where control of emotions and limbic system is distinguishing itself from the reptilian brain. What the child watches today will live with him/her for life! <http://www.healing-arts.org/n-r-limbic.htm>



3 brain regions: reptilian in center, limbic around it, neocortex is outer.

DROP-OFF & PICK-UP

Thanks to everyone for cooperating to develop a drop-off and pick-up procedure. Administrators are trying to direct traffic. Our remaining concerns are:

At Dropoff:

- Be careful about letting children run in front of cars.
- Drive slowly. Be aware that children might step out from behind a car
- Understand that there are 2 lanes for drop-off, and you should pull as far forward as you can.
- Leave the area beside the playground fence available for short-term kindie parking
- Advise all passengers to exit on the right-hand side of the vehicle

At Pickup:

- Proceed slowly onto campus
- Be mindful that pedestrians cross on the sidewalk,
- Do not to pick up children anywhere above the cul-de-sac

And always be mindful that there is 2-way traffic.

HEAD LICE

There have been reports of head lice in Kindie, and grades 1 and 2 and 4. All students were inspected last Tuesday to stem any future problem. Memos have been sent from the office on how to treat lice if you are notified. If you need this information, please stop by the office.

INDEPENDENT STUDY

The attempt to recover money from the State through “Independent Study” has not recovered enough money to make the effort worthwhile. The formal procedure is therefore being discontinued. However, you should still speak with your child’s teacher when you are planning an absence. The teacher will probably wish to give the child an away assignment. It is recommended to schedule vacations or other family activities during the summer or on weekends to ensure maximum attendance.

TARGET REDCARDS (Target Visa, Target Credit card, or Target check card)

Recently Journey received a small but appreciated rebate from Target Corporation. Target has a “RED card” which donates up to 1% of purchases to designated schools. For more information call 1-800-316-6142. And thanks for your help with fundraising.

PARENT HANDBOOK

The parent handbook on the website is the best we have at the moment. Policies are now being reviewed to make sure they are up to date. Thank you for your patience.

VISITING CLASSROOMS

Parents have repeatedly expressed pleasure and satisfaction at visiting their child’s classroom. If you would like to visit, and maybe assist in something, please contact the teacher and ask when might be helpful.

DIRECT COMMUNICATION

The JS policy for conflict resolution has three steps. The first is to talk directly with the teacher or whomever. (Email is not a substitute for this) Then there comes mediation of intractable issues. Finally, remaining issues go to Faculty for decision. A copy of this policy is in the office, and is found in the parent handbook posted on the Journey website at <http://www.journeyschool.net/handbook.htm>

CHILDREN USING PLAY EQUIPMENT BEFORE AND AFTER SCHOOL

There have been a few instances of children using playground equipment (slides, swings, tether ball, etc.) before or after school. There is no supervision at those times, so children should not be using them. Unfortunately, this has been allowed to occur, so children will need to be redirected. Parents are asked to direct children to walk to the classroom area before school. After school, children should either go to JASP or stay close with their parent. Journey cannot be responsible for injuries to children before or after school.

COMMUNICATIONS SNAFUS

There have been lots of occasions where computer communications have failed in recent weeks. Take for example the fact that this newsletter was published twice already, and both times they were suppressed by CUSD filters. That is also happening with email, and there is no way of knowing anything was sent. Please do not assume that your e-communications are reaching their intended destinations. After weeks, we are still working on locating and fixing the problems. You need to follow-up to be sure your messages arrive.

MENS READING GROUP

There is a suggestion for dads to learn more about Waldorf education by participating in a once-a-month reading/study group. This can be very informative, and a way to meet other dads. If you are interested phone Bruce Lipin (949) 677-4058 cell, or (949) 916-8265 home.

HIGH SCHOOL STUDENTS CROSSING JS PROPERTY

You may have seen High School students crossing the property. This is not acceptable either to Journey or High School Administrations. The Sheriff's Department is aware of the problem and is patrolling. We are advised not to confront any student. Please report trespassers to administration who will phone the sheriff.

DOGS IN THE PLAYGROUND AREA

Families in the nearby community were using the playground as a fenced run for their dogs. This was presenting a nuisance situation for children, and concern for parents. The pet owners were asked several times to stop bringing their pets, and none have been seen in recent weeks. If it starts again the Sheriff will be called.

COMING EVENTS

Last Saturday, participants in the “Fall Forum” were treated to a “Day in the Life” of a Waldorf student. From all reports, the painting, science, etc. was enjoyed by all.

On October 17 there will be a follow-up parent education meeting. Parents are invited to come to their child's homeroom for a class meeting; and this will be followed by a Community Meeting with a focus on how Waldorf methods achieve alignment with state standards. Several teachers and the Education Administrator will share “how they do it”.

October 18 is the Council Meeting, beginning about 6:30PM. That is a revision in schedule from October 11 which could not be held.

October 20 presents us with two events. The 1st is a parent workday. Parents will be presented a list of requests from teachers and committees.

On October 20 there will also be a “Moon Viewing” later in the day. Watch for a flier for this. It will begin around sunset and last until around 9PM. Hospitality will probably provide hot cider, or hot chocolate. Bring your binoculars and any maps of the moon surface. Moon stories will be much appreciated!

WHO IS TERRYLL ROGAN? By John Bennett

As an introduction to Journey staff, let us present Terryll Rogan, our teacher for children with special needs. Looking at Terryll, you might think she is Celtic—the red hair and fair complexion—but her background is actually Austrian and Hungarian. Born in Nebraska, Terryll lived in many states by the time she was in junior high because her dad was in the military. She assumed all kids moved as much as she did. Her family settled in Hawaii, where Terryll attended high school and then graduated from college. Traveling the world, she lived in Germany and the Philippines.

Southern California has been Terryll's home for the last 20 years. It was while substitute teaching that Terryll realized she enjoyed helping children with learning difficulties. When she decided to become a teacher, she completed coursework and fieldwork at CSUSM (San Marcos) to obtain a Multiple Subject credential and a Special Education credential. Then she sailed a boat to Hawaii in 19 days, promptly returning to California to begin her teaching career.

Terryll says she loves helping kids, whatever their learning style. In her second year at Journey, she is so appreciated. Helping kids with their reading, writing and math, collaborating with teachers, offering a valuable objective point of view—Terryll does this and more. We are so very grateful for Terryll's presence at Journey School!

PARENT CABINET NEWS

Welcome to a new school year. It's off to a wonderful start so far. Parent Cabinet had its first meeting of the school year. Class Reps were appointed and positions were chosen; we are excited to have the following members.

Chair:	Tammra Tanner (1 st / 4 th)
Secretary:	Autumn Biegel (SF) and Jessica Cannon (2 nd)
Treasurer:	Jackie Wilson and Amy Burk (MG/2 nd)
Council Rep.:	Lisa O'Neill (MG/ 3 rd) and Luanne Biggs (6 th)
Volunteer Liaisons:	Mary Wilson (5 th) and Mercedes Muros (4 th)
Fundraising Liaisons:	Jen Burlison, (1 st / 3 rd) Teri Wasserbach (7 th)
Community Liaisons:	Janette Loreto (8 th), Patty Wallace (5 th) and Michelle Lavigne (6 th)
PR/Communications Liaison:	Diana Graber (3 rd /6 th) and Elise Hahn (4 th)

Parent Cabinet is made up of members who are Representatives from each class. These representatives are here to assure communication between PC, the class and teachers. PC's primary focus is to support Journey School through fundraising and community building.

The Autumn Faire Committee is beginning to prepare for the Autumn Faire which will be on November 3rd. Come be a part of our first fundraiser of the year. Contact: Jennifer Burlison -949-680-0663 or Stephanie Ciulla- 949-498-5476 for further information, donations or vendor ideas.

Wednesday Coffee House has been a wonderful success due to Susan Hahn's leadership of the Hospitality committee; they sure are living up to their name! Please stop by for a chat with fellow parents and once a month to share in discussions with the Administrators. Thank you Susan.

The Grant Committee and the Communications Committees are looking for volunteers, please contact Diana Graber www.graberproductions.com or Administrator Delano Jones for any assistance you can offer. This is the perfect committee for those who would prefer to volunteer from home or enjoy writing.

Campus Beautification Committee has added Garden and Green Committees. They are also looking for volunteers. The contact for this is Janette Loreto.

New to Parent Cabinet are the Proposal /Discussion Idea Forms located in the office. We welcome any new ideas you'd like to share, please fill out a form and Shoon will make sure PC receives it. If there is any information you'd like to see in future newsletter articles from PC please drop us line to let us know.

Also new is the **Volunteer Sign in Notebook** located in the office. Alphabetized by family name, volunteers fill out the time spent and activity.

Parent Cabinet meetings are open to all Journey School parents and we welcome you to join our meetings. Meetings are generally the first Wednesday of the month and are also listed on the school calendar. PC will be sending weekly e-mails out with current information that we have to share, along with the agenda or minutes from the meetings.

BECOME A JOURNEY SUBSTITUTE TEACHER by Alise Kubecki

Dear Journey Families,

When I first decided to explore teaching as a career, I started by substitute teaching at my local alternative and charter schools. Subbing in a small school community was such a wonderful experience; I decided to pursue my credential. We need qualified substitute teachers at Journey School! **IF YOU HAVE YOUR BACHELOR'S DEGREE, PLEASE TAKE THE NEXT STEPS TO GET YOUR SUBSTITUTE TEACHING PERMIT!** Here is what is involved:

First, take the CBEST test. This test only assesses very basic knowledge. The next upcoming test dates are October 6th, December 1st and February 9th. Registration deadlines are approximately a month prior to the test date. It costs \$41 to register to take this test. www.cbest.nesinc.com

Second, complete the application for the 30-Day Emergency Substitute Teacher Credential. <http://www.ctc.ca.gov/credentials/leaflets/cl505p.html> You need to include a copy of your college transcripts with your application. The fee for processing the application is \$55.

Also included in obtaining this credential is the requirement of LiveScan fingerprinting. After you have your application packet, call the South Orange County Sheriff's Dept. and make an appointment for the LiveScan fingerprinting. The cost for this is \$56. This provides all qualified substitutes with clearance from the Department of Justice. Finally, a Mantoux TB test is required. If your family doctor cannot provide you with one, local medical clinics provide them. This test costs approximately \$50. The total cost is \$202.

Costs:	CBEST	\$41	Application	\$55
	Fingerprinting	\$56	TB test	\$50

Currently, our district pays \$90 per day for the first ten days per year. After that, the pay is \$100 per day.

As a teacher, I can attest that it is invaluable having a substitute who is familiar with our school and our philosophy of education! We need substitutes that have the proper clearances. Please help!

Sincerely,

Alise S. Kubecki 7th Grade Teacher

AUTUMN EQUINOX SHADOW MARKING by John Bennett

Excerpt from “Midwinter Thoughts” by Esther Leisher” publ. at *Waldorf in the Home*
http://waldorf2.intercast-media.com/2005/12/midwinter_thoughts.html)

In the cycle of the year the Earth soul experiences the seasons, the extremes of summer and winter, and the transitions of the balance points of spring and fall. [This weekend the great Sun stands midway between the light of summer and the dark of winter. We call this the Autumn Equinox, and we will remember this moment by marking the length of a shadow.] The earth passes from dwelling in the dream of summer to the self awareness of winter. In summer the Earth gathers Sun-treasures as it sings its way out into the cosmos, expanding, rejoicing, seeking the Spirit in the Cosmos. Then it draws inward as the sun weakens. In our uniquely human way we do something similar. We gather outer and inner sunlight into ourselves all summer, expanding with the Earth. Then we carry that soul-light into winter. The Sun's power fades, but we carry summer within us into the dark and cold. We dream and awake, we preserve and remember, just as seeds dream and awake, as seeds preserve and remember.

Thought by Rudolf Steiner: (excerpted from “The Cycle of the Year as Breathing Process of the Earth” at *Rudolf Steiner Archive* <http://wn.rsarchive.org/Lectures/Places/Dornach/19230404p01.html>)

When the summer came to an end and autumn approached, when the leaves were withered and the seeds had ripened, when... the full luxurious life of summer had faded and the trees become bare, then, because... man felt: “The [great *subst.*] ...world is withdrawing again from man.”... The tree leaves became mineralized; the seeds dried up and mineralized. Everything inclined in a certain way towards the death of Nature's year. In [this *subst.*]... man felt ... he ... was becoming woven together with Nature. ...Man felt... he should learn to know Nature. ... People said to themselves: “By everything that man perceives about him in the woods, in the trees, in the plants, he is stimulated to pursue nature-knowledge.” It was the season in which men were to occupy themselves above all with acquiring knowledge, with reflection. ... It was the right season for knowledge, for ever-increasing ... [understanding *subst.*].... In the very earliest Mysteries there was a saying associated with midsummer: “Receive the Light”.... For autumn ...the motto ...was: “Look around thee.”

ATTENDANCE POLICY

It is the policy of the Journey School that students attend each day that school is in session. Each day of school is part of a sequential learning process; therefore missing even one day without good cause should be avoided.

Reporting Absences to School

Parents are to notify the school office of a student's absence by (one hour following the beginning of school) AM. Failure to contact the school office with information regarding the student's absence by (one hour following the beginning of school) AM will result in the absence being recorded as an unexcused absence.

Physician, dental and counseling appointments should be scheduled after school hours whenever possible. If unavoidable, please notify the office and have the child attend classes both before and after the scheduled appointments.

At the school's discretion a physician's statement of diagnosis may be required at any point for an absence or extended absences. Normally, a physician's statement will be requested on the third consecutive day of a student's absence or when a student's total days of absence reach seven. After ten days absence, a doctor's statement is required each time a student is absent for the remainder of the year. A statement from a licensed medical professional documenting an absence may allow an unexcused absence to be changed to an excused absence.

If one or more of the following occurs, your child will be sent home: temperature of 100 or higher, vomiting, pain in the chest or stomach, fainting, live nits or lice is found in hair, and /or injury. Please have current emergency contacts listed on your child's enrollment form. Please contact the school immediately if these numbers change during the year.

Excused Absence-Definition

Absences for the following reasons will be considered as excused absences:

- . ·Illness that involves fever, vomiting, injuries, or situations when a physician recommends the students are absent from school. The absence and reason for the absence is to be reported to the school office by (one hour following the beginning of school) A.M.
- . ·Deaths of immediate family members
- . ·Medical or dental appointments which cannot be scheduled outside the school day (a written doctor's statement is to be given to the school office)
- . ·Religious Holidays
- . ·Court ordered absences
- . ·Other unusual circumstances when approved by the administrator and requested in advance of the event

Unexcused Absence-Definition

Absences for the following reasons will be considered as unexcused absences:

- Minor colds, congestion, and allergy symptoms where no fever is present
- “Long weekends” and vacations without prior approval
- Moving days (change of residence)
- Transportation problems
- Medical or dental appointment without a doctor’s written statement
- Appointments for non-essential activities such as haircuts.

Tardy to School-Definition

Students who arrive at school after the start of the student day are considered tardy. **Those who arrive after the start of the student day are to stop by the office where they will receive a pass that will permit them into the classroom. The student’s parent or guardian is to sign the appropriate list at the office indicating the reason the student is tardy.** The student will give a tardy pass to the teacher and the tardy will be documented in the office.

Excused tardies are those that are verified in writing by the administrator.

Early Departure-Definition

Request to release children from school presents serious problems for school administrators and teachers. Parents make such request for a variety of reasons however, careful discrimination is needed in each individual case. Once a child is in our care, we are very protective of who we allow to remove the child from our school. If early dismissal is necessary, please follow this procedure:

If you plan to pick up your child before dismissal, it will be counted as an unexcused early dismissal. It will effect your child’s attendance the same as a tardy. If the early pick up is due to a doctor or dental appointment, a written doctor’s excuse is required for the unexcused early dismissal to be changed to an excused early dismissal.

Procedure for Dealing with Excessive Absences

5th Unexcused Absence Letter from school will be sent home.

8th Unexcused Absence A notice will be sent to parent with a requirement for all future absences to be accompanied by doctor's statement.

12th Unexcused Absence The administration will recommend transferring an Open Enrollment student back to his/her home school for continual absences.

Legal action may be taken for violating the compulsory school attendance law or prosecution for child neglect.

Please note that the educational value of travel experiences is highly regarded by Journey School. If a trip is planned requiring a student to miss school, the student may receive credit for the days missed by fulfilling an independent study contract.

Procedure for Dealing with Excessive Tardiness and Early Departures

The following procedure will be used:

7th Unexcused Tardy or Unexcused Early Departure Letter from school will be sent home.

10th Unexcused Tardy or Unexcused Early Departure A notice will be sent to parent with a requirement for all future absences to be accompanied by doctor's statement.

15^h Unexcused Tardy or Unexcused Early Departure The administration will recommend transferring an Open Enrollment student back to his/her home school for continual tardiness.

Legal action may be taken for violating the compulsory school attendance law or prosecution for child neglect.

JASP

The JASP program is currently under review again. We are sensitive to the fact that this program is a great convenience for our community and we are doing our best to justify its continued existence. The single issue being questioned is the financing of this program. Journey School simply cannot run a program that consistently runs in the red. As reiterated last spring when JASP was initially being reviewed, it is a pre-paid program and pre-payment is vital to its survival. JASP bills are being mailed out for June and September. Outstanding amounts for June were not billed earlier due to the move over the summer. Please be prompt in paying the amounts due. The first of November is our deadline to determine the fate of JASP (hours: 3:00 - 5:30), and bringing your account current will help sway our decision to keep the program. If it is decided that JASP will come to an end, notification to the Journey community will be made by mid-November and JASP will officially end December 21, 2007.

THIS DECISION IS FOR LATE JASP ONLY. IT DOES NOT AFFECT KINDY JASP.

October pre-payment is now due. Please bring your payment to the office by October 10, 2007 to continue using the program for this month. Provided below is a guideline for your prepayment amount. **One new addition, effective immediately is the special rate for Journey parents volunteering on campus or attending meetings scheduled one day in advance to ensure available space.** After careful review, we simply cannot continue free JASP care for parent volunteers or meetings. If you are using JASP for these purposes, please sign your child in on the **JASP SIGN IN SHEET FOR VOLUNTEERS/MEETINGS** so that you are billed the reduced rate of \$3.00 per child/hour.

Thank you for your understanding to our immediate changes to the JASP program and the urgency in bringing all accounts current. Working together for the greater of the community is a wonderful goal for all!

PRE-PAYMENT GUIDELINES

JASP FEE \$5.50/per child/hour

Full Time Attendance 12:30 - 5:30	Monthly Deposit:	\$500.00
Kindy Attendance 12:30 - 3:00	Monthly Deposit	\$275.00
Late JASP 3:00 - 5:30	Monthly Deposit	\$275.00
Drop In Fee	Monthly Deposit	\$50.00
Volunteer/Meetings	Due upon arrival	\$3.00/child/hour

Room Needed

Kazumi Yamada, whom many of you will remember from her volunteer work in the classroom at Journey two years ago, has since been busy earning her Waldorf certificate. She will be interning in Mr. Martin's sixth grade beginning October 29.

Kazumi is interested in a place to stay for the 2 months she will be at Journey. If anyone can offer a room in their home, or knows of a house-sitting situation, please contact Richard Martin at 949-631-2403.

Autumn Faire Meeting

Wednesday, Oct. 10

9:15 am- lunch tables

all are welcome !!

Journey School Calendar School Year 2007-08

Wednesday Coffee House (8:30-10:00 AM)

CORE Testing for grades 2-8
Parent Cabinet Meeting (9:00AM-12:00)
Fall Recess-school holiday
Coffee, Questions and Connect with Administrator (8:30AM)
Class Meeting night and Parent Education Evening
Council Meeting
All School Work Day
“Moon” observation party with Mr. Bennett (7:00PM)
CORE re-test
Parent Cabinet Meeting (9:00AM-12:00)
Autumn Faire
Faculty Evaluation week
Parent Cabinet Meeting
Mid-Autumn noon shadow marking
Lecture by George Hoffecker
Council Meeting
Veteran’s Day-school holiday
Coffee, Questions and Connect with Administrator (8:30AM)
Parent Conferences
Martinmas Walk (KG and grades)
Thanksgiving recess-school holiday
Kindergarten Garden of Light
Parent Cabinet Meeting (9:00AM-12:00)
Coffee, Questions and Connect with Administrator (8:30AM)
Council Meeting
All School Family Dinner Party and Winter Concert
Fairy Market
Eurhythmy Assembly (afternoon)
Winter Solstice noon shadow marking (1 day early)
Winter Break-dismissal @ 12:35
Winter Recess-school holiday
School resumes
Parent Cabinet Meeting (9:00AM-12:00)
Council Meeting
All School Family Bingo Night
Coffee, Questions and Connect with Administrator (8:30AM)
Martin Luther King Day-school holiday
All School Work Day
Class Meeting night and Parent Education Evening
Re-enrollment deadline
Open enrollment begins
Parent Education Workshop
Mid-Winter noon shadow marking
Journey School Information Meeting for new parents (7–9PM)
Parent Cabinet Meeting (9:00AM-12:00)
Council Meeting
All School Work Day
Classroom Walk Through for interested parents
Journey School Information Meeting for new parents (7–9PM)
Coffee, Questions and Connect with Administrator (8:30AM)

Every Wednesday!

October 2-12
October 3
October 8
October 10
October 17
October 18
October 20
October 20
October 22-26
October 24
November 3
November 5-9
November 7
November 7
November 7
November 7
November 8
November 8
November 12
November 14
November 11-21
November 16
November 19-23
November 30
December 5
December 12
December 13
December 14
December 18-19
December 20
December 21
December 21
December 24–Jan 4
January 7
January 9
January 10
January 11
January 16
January 21
January 26
January 30
January 31
February 1
February 1-2
February 5
February 5
February 6
February 7
February 9
February 9
February 12
February 12
February 13

Class Play	February 14-15
President's Week/Teacher's Conferences-school holiday	February 18-22
Classroom Walk Day for interested parents (8:30-10:45)	February 26
Afghan Circus Day and workshop	February 26
Coffee, Questions and Connect	February 27
All School Family Bingo Night	February 29
Journey School Information Meeting for new parents (7-9PM)	March 4
Classroom Walk Through for interested parents (8:30-10:45)	March 4
4 th /7 th Grade STAR Writing tests	March 4
Parent Cabinet Meeting (9:00AM-12:00)	March 5
Classroom Walk Through for interested parents (7:00 – 9:00)	March 11
Coffee, Questions and Connect with Administrator (8:30AM)	March 12
Class meeting night and Parent Education evening	March 12
Council Meeting	March 13
CORE tests for 6/7/8 th	March 17-25
Journey School Information Meeting for new parents (7-9:00PM)	March 18
Vernal Equinox noon shadow marking	March 20
Grandparent and Special Friends Day	March 21
Classroom Walk Day for interested parents (8:30-10:45)	March 25
Eurythmy assembly	March 27
International Festival	March 28
Classroom Walk Day for interested parents (8:30-10:45)	April 1
Journey School Information Meeting for new parents (7-9PM)	April 1
Parent Cabinet Meeting (9:00AM-12:00)	April 2
Class Play	April 3-4
Spring Break begins-dismissal @ 12:35	April 4
Open Enrollment closes	April 4
"Mars" observation party with Mr. Bennett	April 5
Spring Recess-school holiday	April 7-12
School Resumes	April 14
CORE retest for Middle School	April 14-18
Coffee, Questions and Connect with Administrator (8:30AM)	April 16
Council Meeting	April 17
All School Work Day	April 19
Open House and Parent Education evening	April 23
Class play	April 25
May Faire	May 2
Mid-Spring noon shadow marking	May 6
Parent Cabinet Meeting (9:00AM-12:00)	May 7
New Parent Orientation meeting	May 7
Council Meeting	May 8
Dinner Party and Spring concert	May 9
STAR Testing	May 12- 23
Coffee, Questions and Connect with Administrator (8:30AM)	May 14
New Parent Orientation meeting	May 14
Class Play	May 16
CORE testing for 2-5 th grades	May 19-30
All School Work Day	May 17
Class Play	May 23
Memorial Day-school holiday	May 26
CORE retests	June 2-6
Coffee, Questions and Connect with Administrator	June 4
Parent Cabinet Meeting (9:00AM-12:00)	June 4
5 th Grade Class Play (school performance)	June 5
8 th Grade Class Play (public performance)	June 5-6

5 th Grade Class Play (public performance)	June 6
Get Ready for Summer Beach Party!	June 7
5 th Grade camping trip	Week of June 9
Coffee, Questions and Connect with Administrator (8:30AM)	June 11
Council meeting	June 12
Last Day of Kindergarten	June 13
Class Play	June 13
Class Play	June 19
Last day. Pre-Solstice noon shadow marking; dismissal @ 12:35	June 20
8 th Grade Graduation	June 20

Medieval Games...tbd
 Pentathlon.....tbd
 7th/8th grade track meet.....tbd
 Class trips.....tbd
 Auction....tbd

Journey School Photos Fall 2007

Class and school photography will take place at Journey School on Tuesday, Wednesday and Thursday, October 16, 17, & 18 – weather permitting!

The schedule is as follows:

Tuesday, October 16th

Sunflower & Morning glory kindergartens

And 1st Grade

Wednesday, October 17th

2nd, 3rd and 4th grades

Thursday, October 18th

5th, 6th, 7th and 8th grades

I will start photos @ 9:00 am – photographing the class group, then the teacher(s) and then the students individually. If I find more time is needed, I will let the families know a.s.a.p. on schedule changes.

I will offer a “make-up” day for individual photos.

Your proofs and order forms will be sent home with the students and I would greatly appreciate all orders to be returned by November 1st so that I can Process and get the pictures to you before the winter holidays!

Joy Halverson, oh joy! Photography 949-697-9625