

Journey School
A California Public Charter School

Thursday, October 23, 2025
REGULAR MEETING AGENDA

6:00 p.m.

At Journey School
27102 Foxborough, Aliso Viejo, CA 92656
(949) 448-7232
www.journeyschool.net

NOTE: This meeting will be held in person on the Journey School campus and will be live streamed via Zoom. Members of the public are welcome to attend in person or online. Join Zoom Meeting:
<https://us06web.zoom.us/j/86025029240?pwd=3Ww1qZ3nZAbuPqWnIC6wnsvu9uqK8j.1>

Meeting ID: 860 2502 9240 Passcode: 92629
One tap mobile +16694449171,,86025029240#,,,,*92629# US

BOARD MEMBERS:

Michael Allbee, Council President
Margaret Moodian, Council Secretary
Jeannie Lee, Board Member
Lisa Murray, Board Member

ADVISORY POSITIONS:

Renalani Moodley, Parent Cabinet Advisor
Faculty Advisor, Adam Kilcollins

INSTRUCTIONS FOR PRESENTATIONS TO THE COUNCIL BY PARENTS AND CITIZENS

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non-agenda items will not exceed thirty (30) minutes. The Council may give direction to staff to respond to your concern.

3. *With regard to items that are on the agenda, you may specify that agenda item on your “Request to Speak” card and submit the card prior to an agenda item. The public comment period precedes presentations on that agenda item by staff and/or school committees, Council discussion, and deliberation. You will be given an opportunity to speak for up to five (5) minutes (ten (10) minutes if a translator is needed).*
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Notices: *Journey does not discriminate on the basis of disability in the admission or access to, or treatment in employment in its programs or activities. Please notify the office at (949) 448-7232 twenty-four (24) hours prior to the date of the meeting for disability accommodations necessary in order to participate. Per California Government Code section 54957.5(b), Journey shall make materials that are part of the regular agenda packet available in the office and/or on the school’s website www.journeyschool.net, without delay and at the same time, they are distributed to the Council.*

	AGENDA ITEM	SPONSOR	EST. TIME
1	Call to Order and Roll Call	Michael Allbee	6:00
2	Inspirational Passage	Shelley Kelley	6:05
3	Approval of Agenda* <i>NOTE: The order of the agenda may be changed without prior notice to the public.</i>	Michael Allbee	6:08
4	PUBLIC COMMENT: Members of the public may contribute public comment. <i>Reminder: See policy above for time guidelines.</i>	Michael Allbee	6:10
5	BOARD DEVELOPMENT and OVERSIGHT (Discussion/Action): <i>A. Board Development: Nomination and voting on new board member. Oath taking for new board member. Appointment of treasurer.</i> <i>B. Strategic Plan*: Discussion of next steps for Year 1 of Strategic Plan.</i> <i>C. Schedule of Meetings*: Review schedule of meetings</i>	Michael Allbee	6:25
6	CONSENT AGENDA ITEMS: Items on Consent Agenda may be approved with one motion and vote for all but without discussion. If an item is to be discussed, it is	Gavin Keller	6:55

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	<p><i>removed from the Consent Agenda and moved to an Action Item immediately following the Consent Items.</i></p> <p>A. Approval of Minutes*: Minutes from Council Meeting held Sept. 25, 2025.</p>		
7	<p>INFORMATION ITEMS: Reports</p> <p>A. Financial Update*: Report on September financials, and audit update if available.</p> <p>B. Faculty Update: Update on Faculty activities.</p> <p>C. Parent Cabinet Update: Update on Parent Cabinet activities</p> <p>D. Administrative Update: Update on school operations including but not limited to school programming/events, CCSA Conference, EDCOE Lunch and Learn, California Healthy Youth Behavioral Initiative (CHYBI), National School Lunch Program (NSLP), Journey Forward Fund, William’s Reporting, attendance and enrollment.</p>	<p>Larry Tamayo</p> <p>TBD</p> <p>Renalani Moodley</p> <p>Gavin Keller</p>	7:10
8	<p>SCHOOL OPERATIONS: Discussion/Action</p> <p>A. Parent Advisory Committee (PAC)*: Resolution to dissolve PAC and discussion of a proposed/alternative PAC structure at Journey School.</p> <p>B. Transitional Kindergarten (TK)*: Overview of current programming and discussion regarding future of TK programs at Journey School.</p> <p>C. Teacher Assignment Monitoring and Outcome Data (TAMO)*: State law requires this agenda item per the local indicator report on the CA Dashboard. Note: This data is released by the State annually, but reflects data that is nearly 2 years old. This data will be uploaded into our School Accountability Report Card.</p>	<p>Gavin Keller</p>	7:50
9	<p>CLOSED SESSION</p> <p>A. Pursuant to Government Code 54956.9 - Potential Litigation</p>	<p>Michael Allbee</p>	8:15
10	<p>Adjournment</p>	<p>Michael Allbee</p>	9:00

*Agenda publicly posted at Journey School on October 20, 2025.
And on the school website at www.journeyschool.net*

**Items that are expected to have back up materials provided prior to or at the meeting are indicated with an asterisk. Other items may also have back up materials provided.*

JOURNEY SCHOOL

Strategic
Plan

2025-2028

Mission, Vision, and Values

Rooted in the core principles of Public Waldorf Education, Journey School awakens curiosity in the whole child and cultivates ingenuity, compassion, and moral courage, leading Journey children towards a world of lifelong learning. The program is available for all students in K-8 and is dedicated to the optimal development of the whole child in educating the Head, the Heart and the Hands.

HEAD – Thinking/Ingenuity: Journey’s Waldorf-led faculty fosters academic growth throughout the grades, by balancing imagination, risk-taking, and critical thinking with respect for the individual child.

HEART – Feeling/Compassion: Illuminating the goodness of what the world offers, Journey and its family-like community fiercely protect each child with an abundance of kindness, generosity, and gratitude for purposeful learning.

HANDS – Willing/Moral Courage: Holding students to the highest standards, the Journey community champions each child in their development for shouldering the willingness to fearlessly advocate social justice and environmental awareness. Centered on relationships, the Journey School community strives to develop as human beings so that each may bring their highest potential forth in service of their families, communities, and all of humanity.

Year 1: Foundation & Alignment (2025–2026)

Priority 1: Educational Excellence & Assessment

- Form the Assessment & Curriculum Innovation Committee
- Begin mapping existing curriculum across grades to identify alignment gaps
- Develop draft Waldorf-aligned assessment rubrics and pilot in Grades 2, 5, and 7
- Create baseline student developmental profiles (academic + social-emotional)
- Create a profile of a Journey Graduate (academic + social-emotional)
- Improve Google Drive/Classroom pilot for teachers to begin building shared resource libraries

Priority 2: Faculty & Staff Sustainability

- Establish Faculty Sustainability Task Force to gather feedback on workload, mentorship, and compensation
- Audit current teacher compensation and develop a plan to gradually close the pay gap
- Schedule time and provide stipends for cross-role planning between MCTs and Specialists (1x/month minimum)
- Pilot teacher wellness sessions (e.g., mindfulness, group support, off-campus half-days)
- Increase attendance at on-site summer PD; begin offering PD credit hours
- Facilities: Conduct facilities audit. Research CUSD options for substantial improvements of existing campus or relocation within the district.

Priority 3: Community Engagement & Thought Leadership

- Create and launch a Parent & Community Education Series (topics: Waldorf 101, tech at home, neurodiversity, etc.)
- Hold listening circles for underrepresented families and EL learners
- Expand on campus Waldorf PD programming for teachers on campus
- Begin planning for a Waldorf Innovation Conference to be held at Journey in Year 3
- Expand Journey's social media presence by highlighting teacher voices and alumni stories (monthly posts)
- DEI Committee identifies key focus areas and begins building resources for staff PD

Year 2: Implementation & Expansion (2026–2027)

Priority 1: Educational Excellence & Assessment

- Expand Waldorf-aligned assessment pilot to all grades; collect and review student progress data
- Finalize and implement baseline developmental benchmarks by grade level
- Publish internal curriculum guides with cross-grade expectations (academic + SEL)
- Host Journey Assessment Summer Institute to refine tools, offer PD, and attract outside educators
- Improve alignment between MCTs and Specialists through shared curriculum planning retreats

Priority 2: Faculty & Staff Sustainability

- Implement phased compensation adjustments (based on year 1 audit and funding)
- Offer release time for classroom observation and peer mentoring (2x/year per teacher)
- Deepen self-care/wellness programming and integrate into regular staff culture
- Offer professional learning stipends for all teachers attending or presenting at conferences
- Hold a full-day August Retreat with integrated MCT/Specialist planning and bonding sessions
- Facilities: Determine facilities goals including budget and timeline, based on Year 1 research.
Launch capital funding campaign to support facilities goals.

Priority 3: Community Engagement & Thought Leadership

- Continue parent education series; expand outreach in Spanish and via social media
- Pilot DEI affinity groups for staff, students, and families with facilitation support
- Launch service learning reboot with clear partnerships and student leadership opportunities
- Finalize program for Waldorf Innovation Conference and begin inviting external speakers
- Increase community visibility through op-eds, blog posts, and local press engagement

Year 3: Full Integration & Leadership (2027–2028)

Priority 1: Educational Excellence & Assessment

- Full implementation of Journey-specific Waldorf-aligned assessments schoolwide
- Use student growth data to inform instructional decisions and share impact stories with stakeholders
- Formalize and publish the Journey Assessment and Curriculum Framework
- Begin licensing or sharing assessment tools with other Waldorf and charter schools
- Deepen curriculum-sharing with regional Waldorf partnerships

Priority 2: Faculty & Staff Sustainability

- Finalize and institutionalize compensation parity with traditional public schools
- Sustain wellness, mentorship, and collaboration systems
- Offer Waldorf 101 and specialty PD to outside educators as a revenue stream
- Secure grant funding to support teacher credentialing, Waldorf training, and sabbatical planning
- Launch internal faculty leadership fellowships (e.g., Assessment, Innovation)
- Facilities: Continue capital funding campaign to align with facilities goals.

Priority 3: Community Engagement & Thought Leadership

- Host the first Waldorf Innovation Conference at Journey School
- Publish a Journey Impact Report highlighting student outcomes, DEI efforts, and thought leadership
- Expand parent education series to include regional invitations (e.g., virtual webinars, bilingual sessions)
- Position Journey faculty and admin as presenters at state/national education events
- Strengthen external partnerships with higher ed, nonprofits, and Waldorf networks for sustainability and visibility

Journey School Council Regular Meeting Schedule

Approved June 16, 2025

2025-26 School Year

Day	Date	Year	Notes	Insp. Psg.	Faculty Rep.
	July	2025	No regular meeting		
Thursday	August 28	2025	* Board Retreat, 4pm Regular meeting, 7pm	Margaret	
Thursday	September 25	2025	*	Jeannie	
Thursday	October 23	2025	*	Shelley	
	November	2025	No regular meeting		
Thursday	December 11	2025	*	TBD	
Thursday	January 22	2026	*	Renalani	
Thursday	February 26	2026	*	Mike	
Thursday	March 26	2026	*	Gavin	
Thursday	April 23	2026	*	Shelley	
Thursday	May 28	2026	*	Margaret	
Monday	June 15	2026	^ Annual Meeting	Jeannie	

*4th Thursday of the month ^ Exception due to holiday or other scheduling issue

Special Meeting

All regular meetings normally start at 6:00 pm, but time is subject to change if needed for Council members' schedules and is different for any retreats. Meetings may be held in-person and/or virtually via Zoom based on public health considerations. Check each agenda for the meeting location.

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Thursday, September 25, 2025

6:00 p.m.

REGULAR MEETING MINUTES - DRAFT

This meeting was held in person on the Journey School campus and live streamed via Zoom at this URL:
<https://us06web.zoom.us/j/86025029240?pwd=3Ww1qZ3nZAbuPqWnlC6wnsvu9uqK8j.1>

Meeting ID: 860 2502 9240 Passcode: 92629
One tap mobile +16694449171,,86025029240#,,,,*92629# US

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	AGENDA ITEM	SPONSOR	EST. TIME
1	<p>Call to Order and Roll Call - The meeting was called to order at 6:13 p.m. by Mike Allbee.</p> <p>BOARD MEMBERS: Michael Allbee, Council President - PRESENT Margaret Moodian, Council Secretary - PRESENT Jeannie Lee, Board Member - PRESENT Lisa Murray, Board Member - ARRIVED AT 6:52 p.m.</p> <p>ADVISORY POSITIONS: Renalani Moodley, Parent Cabinet Advisor - Faculty Advisor, TBD</p> <p>Also Present: Gaylen Corbett - Clerk of the Board Kevin McHale - Parent/Member of the public Larry Tamayo - ExED, arrived at 6:45 p.m. And Zoom attendees</p>		
2	<p>Inspirational Passage - Jeannie Lee shared an inspirational passage from The Happiness Project which concluded that the most important factor in determining happiness is the quality of our relationships, stating that "Loneliness kills. It's as deadly as smoking or alcoholism."</p>		
3	<p>Approval of Agenda*</p> <p>Jeannie made a motion to approve the agenda with amendments as noted below. Margaret seconded the motion and it was unanimously approved.</p> <p>7A: Change description to omit the reference to a new contract with Brightstar Care, as there is no new contract. 7D: Change this topic to "Adoption of Student Residency Policy" 7E: Remove from agenda. 8B: Remove this item and table it until the November meeting.</p> <p>NOTE: The order of the agenda may be changed without prior notice to the public.</p>		
4	<p>PUBLIC COMMENT: Members of the public may contribute public comment via Zoom teleconference. Reminder: See policy above for time guidelines.</p> <p>A public comment was offered by Kevin McHale. He shared his gratitude to Journey School and its board members. He noted that there is currently a divide in the parent body. There are some parents who are afraid that STEM programs are being pushed much harder at Journey, and some parents are afraid that the neuro diverse community is allegedly growing exponentially. Although he understands these concerns, he has done his best to evaluate those claims and has not found any evidence that the school or the board is moving in those directions. He would like to start working to make that communication clear to the community. He stated that people who come to a Waldorf community are generally not confrontational. He applied to become of a member of the Parent Advisory Committee and he will share his experiences with the PAC prior to that agenda item.</p>		

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	<p>Gilliam Buckly commented via Zoom. She stated that there is not a lower grades music teacher at this time, and noted that on the first day of school she witnessed several confused teachers waiting for a music teacher who never arrived. This showed that some teachers were not informed of changes to the program. She said that there are rumors that the program may be cut in the future in order to fund raises for main class teachers. She asked how music funding is being used if a music teacher is not in place. Music is not optional in Waldorf education. It is a fundamental element of Waldorf education. Music helps to develop rhythm, fosters harmony in the classroom, and nurtures the whole child. In light of this, she is respectfully asking the board to provide transparency on 1) the current status and future of the lower grades program, 2) the role and usage of any music related grant funding, 3) whether the faculty was informed of changes to music instruction, and 4) how the school will uphold the core musical elements of Waldorf education going forward.</p>
5	<p>CONSENT AGENDA ITEMS: Items on Consent Agenda may be approved with one motion and vote for all but without discussion. If an item is to be discussed, it is removed from the Consent Agenda and moved to an Action Item immediately following the Consent Items.</p> <p>A. Approval of Minutes*: Minutes from regular meeting of August 28, 2025</p> <p>B. DIR Form*: Department of Industrial Relations (DIR) for Journey’s workers’ compensation. We are now a member of CharterSafe, a JPA. The DIR requires all CharterSafe members to obtain their certification of self-insurance for workers’ compensation.</p> <p>C. Proposition 28 Annual Report*: Details Journey School’s use of Proposition 28 funds to support arts and music education during the 2024-2025 school year.</p> <p>Jeannie requested to pull item 5A. Jeannie made a motion to approve consent items 5B and 5C. Margaret seconded the motion and those items were unanimously approved.</p> <p>Jeannie requested that on the August 28th meeting minutes, item 7C, that the word "data" be changed to "information." Margaret made a motion to approve the minutes as amended. Jeannie seconded the motion and they were unanimously approved.</p>
6	<p>INFORMATION ITEMS: Reports</p> <p>A. Faculty Update: Jeannie shared an update on Faculty activities including the 6th grade overnight camping trip that her class just returned from. Jeannie will see faculty representatives to attend the upcoming faculty meetings.</p> <p>B. Parent Cabinet Update: Renalani shared an update on Parent Cabinet activities including finances,. PC will make its standard annual donation to the school of \$60k, as well as discretionary funds for teachers. PC participation is excellent. Harvest Faire preparations are underway, led by Ashley Rowell and a team of strong leaders. Calendar sales and spirit wear have been popular. Clothes for Cash, plus reselling donated items is going well. Renalani asked if administration could help PC with communication regarding STEM and the music teacher position. She asked if there is a way that PC could help with kindergarten yard beautification such as purchasing lunch tables to match the ones that older grades have. They will help to research the correct size tables.</p> <p>C. Administrative Update: Gavin and Shelley reported on enrollment, school events, first weeks of school, Journey Forward Fund, and other updates re: school operations. Enrollment is slightly higher than budgets and enrollment is strong. Recent events include the Rose Ceremony and Back</p>

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to School Nights. Gavin agreed that there is some discord in the parent body, and encourages parents to speak directly to the administrators. We are not becoming a STEM school or diverting funds from the music program. Shelley explained that music instruction is traditionally taught by the main class teacher in the lower grades. Journey hired a lower grades music teacher years ago when our lower grades had teachers who were not Waldorf trained. At this time, our lower grades teachers are Waldorf trained and comfortable with singing. Our current music teacher, Devan Steele, will be supporting lower grades teachers with flute and/or recording lessons in the spring. Music is not supposed to be a separate class with a teacher pushing in, and that was made clear in our master schedule provided to teachers.

Jeannie noted that there's so much information for teachers to absorb at the beginning of the year that there may have been a few who overlooked information about teaching music. Music instruction is a main component of Waldorf teacher training. Singing is currently a common practice with main class teachers and their students, as well as in every faculty meetings, and there has been a successful effort to bring singing back into all classes following the COVID years where it was largely prohibited. Gavin stated that the position of lower grades music teacher has been and is currently listed as an opening on Journey School's EdJoin hiring page and the position is still fully funded in our school budget.

Gavin stated that the board and administration was very happy to have negotiated a sizable pay increase of 6% of faculty at a total cost of \$209,000, which is part of why there are efforts to renew our annual giving campaign and considering other revenue sources such as offering conferences and the Art of Teaching training program.

Gavin will be holding a coffee talk or town hall in the near future to invite parents to ask questions and get clarity on topics of concern, providing an opportunity for direct communication. Renal asked if the administrators would be willing to post a statement with simple clarification about the music teacher position and STEM rumors.

Our School Food Authority application was approved. Williams Reporting will visit campus on October 8th to make sure that campus is up to Ed Code and that students have access to curriculum. Shelley reported that the Respect Tour was just conducted for grades 1-8. Lisa suggested that information about the Respect Tour could be shared with parents.

Michaelmas season is happening now so dragons can be found around campus. New playground equipment for lower grades supports cooperation instead of competition. Shelley also reported on working with main class and specialty teachers to help with communication about student behavior, to help hone in on specific student needs, and individual class needs.

- D. **Financial Update***: Larry shared a report on budget updates for the 2025-26 school year as detailed in his written report. State Revenue: Expanded Learning Opportunity funding rate went down from \$2k/student to \$1,575/student, which equates to a loss of approximately \$16k, so we will budget accordingly. These funds are used to support aftercare programs. Prop 28 Arts & Music funds must be used for supplemental expenses that are in addition to our 2023-24 baseline year expenditures. Prop 28 funds are ongoing, until the state gets rid of the funding. The school has 128 days of cash on hand. There is a discretionary block grant available that can be used if needed, or it can be deferred to future years. The state clawed back \$38k, and then returned \$11k. We will

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probably not use the \$11k this year, and may receive an additional \$11k for the next two years to make up for the claw back. The Learning Recovery Block Grant can be used with anything to help students who are struggling. Our final audits are going well and a draft is expected to be ready by the next council meeting.

7	<p>SCHOOL OPERATIONS: Discussion/Action</p> <p>A. Updates to Staffing Plan 2025-26*: Gavin reviewed updates to the Staffing Plan. No additional staff members have been added. We are still seeking a music teacher and the position is still funded in the budget. Two support staff members were hired for Little Acorns aftercare to meet the program's enrollment. Two of them are Journey School alumni.</p> <p>Margaret made a motion to approve the updated staffing plan. Jeannie seconded the motion and it was unanimously approved.</p> <p>B. Parent Advisory Committee (PAC)*: There were two public comments regarding Item 7B: Amanda Sturges: Amanda asked that the council consider approving revisions that the PAC has been working on since the attorney reviewed the bylaws. She asked that council tentatively approve the most recent changes. She noted that if council approves the bylaws without the most recent changes, then it would further delay the process and continue the strain on the parent body due to miscommunications about the PAC.</p> <p>Kevin McHale: Kevin is concerned about division in the parent body. There may have been a misconception by the PAC that they had to represent a specific number of unduplicated pupils as specified in the current bylaws, which is unfortunate because it prevented them from adding someone like himself or other applicants to the committee. Having more parents on the committee would provide a better outlook. Also in the current bylaws it states that the PAC was supposed to create a process by which to fill those vacancies, initially the executive director had that role, but the process hadn't been established in the past year. There was some informal communication that Kevin would not be selected because he would not represent the low income community. He would like to move forward and assure the committee that he has the most positive intentions for the Journey community. From the PAC bylaws, Article 3, Membership, states 7-9 members. It does not specify as to whether it should have all seats filled, or as many seats filled as possible. This creates a possibility of the committee choosing to not elect members who don't think like them. He doesn't think that's currently happening, but it concerns him. Section v.05 Vacancies: Talks about vacancies due to death or other reasons. He says that should be changed to indicate vacancies of any kind. He also noted that parents are experiencing too much screen exposure from ParentSquare etc. which caused the PAC to be overlooked by parents. He suggests creating opportunities for face-to-face interactions instead of through a screen.</p> <p>Following public comment, Gavin reviewed the proposed changes to the existing bylaws of the PAC and input as noted by the school's legal counsel. Gavin notes that PAC is not an advocacy group or representatives of parents, but rather was formed to provide input on the PAC. The attorney was concerned that the PAC is meeting so frequently, meeting monthly instead of just several times per year. Gavin is concerned about the demand on volunteers' time and that such a time requirement may be a barrier to some parents that may want to participate. He appreciates the input offered by PAC which was very helpful last year, along with input from other entities within the community.</p>
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The amount of time that PAC is requesting of the administrator is also excessive. Gavin urges the PAC to hold their election in November to allow time to work through the nuances in the bylaws including recent changes that have not been reviewed by the attorney. In regards to having students participate in the PAC, that would also be a challenge for their time. There could be an option to have students sit on a separate student advisory committee, but not serve as full members of the PAC. This would meet the new requirement for student representation. Gavin stated that it's very important that we get these bylaws right. Renalani clarified that the PAC doesn't want to meet monthly, but has been meeting frequently as has been necessary at this stage of its development. Gavin noted that it may be efficient to spend an hour together with the school's attorney and the PAC to work through this process together. Renalani asked who is responsible to inform the community about the purpose of the PAC. Mike suggested that it would be the council directing the administrator to do so.

Council members agreed that the PAC bylaws will be tabled until the October council meeting.

C. Children and Youth Behavioral Health Initiative (CYBHI)*:

Public Comment: Renalani Moodley offered a public comment. The full text of her comment is shared at the end of these minutes. She shared her concern that the CYBHI school-based mental health services MOU is written as a bullying and compliance document, instead of a trauma informed healing centered approach. Children who are referred to this service will be among our most vulnerable. For them safety, trust, empowerment and partnerships are essential. Without clear language in the MOU, trauma-informed practices become dependent on the individual goodwill of the person delivering it, rather than a shared standard of care. She urges council to strengthen this agreement with an addendum that includes trauma-informed principles such as family voice, culturally responsive services, and staff training. Doing so will align with California Your Behavioral Health Initiative, but will ensure that it is designed with the children's best interests at its center.

Gavin explained that the CYBHI grant will provide additional counselors for Journey School. They would be interviewed and trained by the school, but would not be our employees. They would provide early intervention and behavior services, and would increase the number of adults available to respond to student needs. There would be no cost to the school or to families. Each family's insurance company would be billed for the cost. This would help families have access to mental health services at no cost. They would provide crisis and wrap-around services, including suicide prevention services, trauma-informed training. They offer many courses on social-emotional learning and mental health teaching tools which could be helpful to Journey teachers. We would use our Care Streams to determine which students would benefit from these services. The program would be started with a small number of counselors and could be increased if desired.

Council members reviewed and discussed additional counseling and support services that could be made available for students at Journey School.

Margaret made a motion to approve the CYBHI MOU. Jeannie seconded the motion and it was unanimously approved.

D. Adoption of Student Residency Policy*:

Public Comment: Kevin McHale stated that he is glad that we have students from all over.

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	<p>Gavin explained that in the school's charter it is stated that we can admit students from Orange County and any adjacent county. Our attorney recommended having a stand-alone document that outlines this policy. This would not affect any of our currently enrolled students. Jeannie asked if we could make exceptions for emergencies. Gavin explained that would not be allowed by Ed Code, but that students that are homeless or living in temporary housing could be admitted.</p> <p>Margaret made a motion to adopt the Student Residency Policy. Margaret seconded the motion and it was unanimously adopted.</p>
8	<p>BOARD DEVELOPMENT and OVERSIGHT (Discussion/Action):cc</p> <p>A. Strategic Plan: Council members reviewed the draft of the strategic plan and adoption. Shelley noted that the Strategic Plan will be presented to faculty at their next meeting.</p> <p>Margaret made a motion to adopt the Strategic Plan. Jeannie seconded the motion and it was unanimously approved.</p> <p>B. Board Development: THIS ITEM WAS TABLED UNTIL THE NOVEMBER MEETING. Nomination and voting on new boardmember, and appointment of treasurer.</p> <p>C. Schedule of Meetings*: Review schedule of meetings</p> <p>D. Annual Brown Act Training and Ethics Training for AB 1234: Review of requirements and expectations for these trainings.</p> <p>Margaret made a motion to enter a closed session. Jeannie seconded the motion and it was unanimously approved. The board entered closed session at 8:27 p.m.</p>
9	<p>CLOSED SESSION: The meeting will now convene to closed session to discuss the matter described below:</p> <p>A. Pursuant to Government Code § 54956.9: Regarding anticipated litigation</p> <p>No action was taken in the closed session.</p>
10	<p>Adjournment - The meeting was adjourned at 8:40 p.m.</p>

Agenda publicly posted on the school website at www.journeyschool.net on September 22, 2025.

***Items that are expected to have back up materials provided prior to or at the meeting are indicated with an asterisk. Other items may also have back up materials provided.**

Public Comment by Renalani Moodley:

"Good evening, I'd like to share a brief reflection on the Memorandum of Understanding for school-based mental health services. While I fully support the intent of this partnership, I am concerned that the current agreement is written largely as a billing and compliance document.

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What it does not reflect is the heart of what our children need: a trauma-informed, healing-centered approach.

"The children who will be referred for these services are among our most vulnerable. For them, safety, trust, empowerment, and family partnership are not optional — they are essential. Without clear language in the MOU, trauma-informed practice becomes dependent on individual goodwill rather than a shared standard of care.

"I urge the district to strengthen this agreement with an addendum that includes trauma-informed principles — such as family voice, culturally responsive services, safe and welcoming therapy spaces, and staff training. Doing so will not only align with California's Children and Youth Behavioral Health Initiative but will also reassure families that these services are designed with their children's well-being at the center.

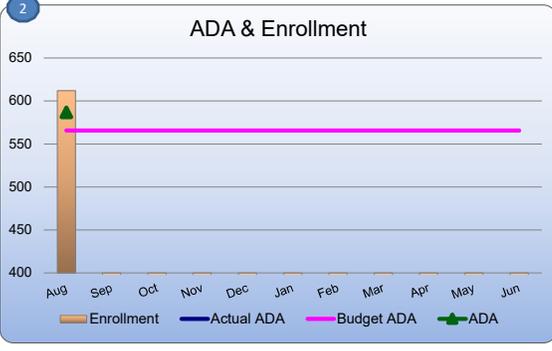
"Thank you for considering this important step to ensure our partnerships reflect not only compliance, but compassion and best practice."

JOURNEY SCHOOL - Financial Dashboard (September 2025)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



State Budget Update

Per School Services of CA: State Revenues Exceeding Expectations

Cash receipts for the fiscal year to date are exceeding estimates in the 2025-26 Budget Act by \$4.5 billion, approximately 9%. Fiscal year-to-date expenditures were also higher than Budget Act estimates by \$2.1 billion, or 3.3%.

Personal income taxes totaled \$3.9 billion, approximately 14.7% above Budget Act projections. Corporate tax collections were \$90.4 million, falling 2.1% below estimates. Sales and use taxes totaled \$76.9 million, about 0.9% below projections.

The state's strong cash position is expected to increase as the tax filing extension for residents of Los Angeles County impacted by the January 2025 wildfires were due yesterday, October 15, 2025.

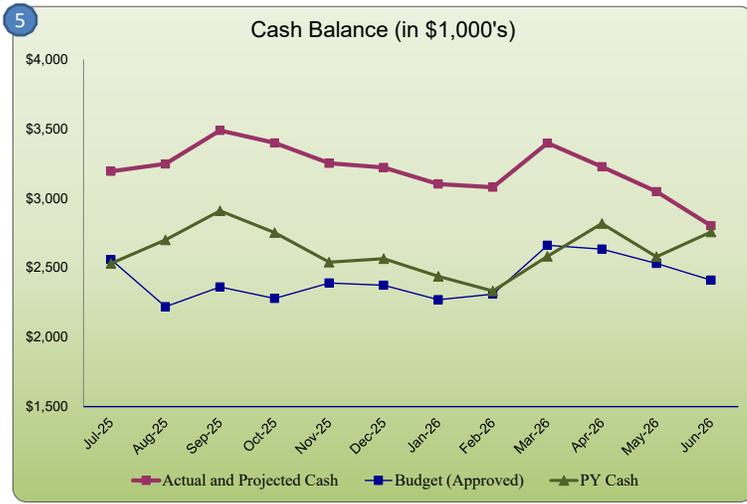
While the Controller's cash report points to a strong budget position and provides important insights into the state's overall fiscal health, still outstanding for October is the Department of Finance's (DOF) monthly Finance Bulletin. The DOF reports provide important updates to state's economic and revenue position and are what are used to build what will be the next budget proposal offered by the Governor in January.

3 Attendance Analysis

	Actual through Month 1	Forecast P2	Budget P2	Budget Variance B/(W)	FY 24-25	FY 23-24
Enrollment	612	600	600	0	610	587
Attendance %	95.9%	94.5%	94.3%	0.2%	94.4%	93.8%
Avg Daily Attendance (ADA)	586.72	568.18	565.60	2.58	579.13	549.71

4 Income Statement

	Actual through 09/30/25	Forecast as of 09/30/25	FY 25-26 Budget	Budget Variance B/(W)	FY 24-25	FY 23-24
Local Control Funding Formula	1,278,183	6,920,175	6,897,349	22,826	6,726,490	6,138,343
Federal Revenue	18,007	202,579	196,937	5,642	210,759	148,993
State Revenue	686,291	1,195,283	1,205,804	(10,520)	716,339	505,447
Other Local Revenue	87,355	774,384	762,416	11,968	785,080	85,124
Grants/Fundraising	23,508	223,000	223,000	0	245,111	243,600
TOTAL REVENUE	2,093,343	9,315,422	9,285,505	29,916	8,683,779	7,121,507
<i>Total per ADA</i>		16,395	16,417	(22)	14,995	12,955
<i>w/o Grants/Fundraising</i>		16,003	16,023	(20)	14,571	12,512
Certificated Salaries	587,669	3,203,517	3,279,669	76,152	3,072,136	2,358,174
Classified Salaries	230,202	1,545,505	1,504,238	(41,267)	1,396,528	1,267,994
Benefits	388,777	1,803,857	1,825,577	21,720	1,510,044	1,257,924
Student Supplies	71,431	469,277	470,429	1,152	265,450	259,102
Operating Expenses	500,522	2,216,653	2,102,221	(114,432)	1,945,974	1,714,289
Other	7,210	28,673	37,229	8,555	130,357	107,190
TOTAL EXPENSES	1,785,810	9,267,482	9,219,362	(48,120)	8,320,490	6,964,673
<i>Total per ADA</i>		16,311	16,300	(11)	14,367	12,670
NET INCOME / (LOSS)	307,534	47,939	66,143	(18,204)	363,290	156,834
OPERATING INCOME	314,743	76,613	103,372	(26,759)	493,646	264,024



Year-End Cash Balance

Projected	Budget	Variance
2,803,412	2,410,833	392,579

6 Balance Sheet

Balance Sheet	6/30/2025	9/30/2025	6/30/2026
Assets			
Cash, Operating	2,757,746	3,489,141	2,803,412
Accounts Receivable	1,093,733	172,626	787,521
Due From Others	77	0	0
Deposits/Prepays	79,627	6,754	89,771
Net Fixed Assets	197,843	190,633	179,170
Lease Assets	0	0	0
Other Assets	554,466	506,744	506,744
Total Assets	4,683,492	4,365,898	4,366,617
Liabilities			
A/P & Payroll	277,767	256,239	326,135
Due to Others	242,136	205,512	396,004
Deferred Revenue	566,976	0	0
Lease Liabilities	363,403	363,403	363,329
Other Liabilities	31,002	31,002	31,002
Total Debt	0	0	0
Total Liabilities	1,481,284	856,157	1,116,470
Equity			
Beginning Fund Bal.	2,838,918	3,202,208	3,202,208
Net Income/(Loss)	363,290	307,534	47,939
Total Equity	3,202,208	3,509,742	3,250,147
Total Liabilities & Equity	4,683,492	4,365,898	4,366,617
Days Cash on Hand	123	138	111
Cash Reserve %	33.7%	37.8%	30.3%



Actuals as of 9/30/2025

	ACTUAL Jul-25	ACTUAL Aug-25	ACTUAL Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	FORECAST Jul-25 - Jun-26	Budget Variance Better / (Worse)
Income															
8011-8098 - Local Control Funding Formula Sources															
8011 Local Control Funding Formula	55,392	55,392	99,705	99,705	99,705	99,705	99,705	106,575	106,575	106,575	106,575	106,575	106,575	1,142,183	30,251
8012 Education Protection Account	-	-	28,957	-	-	28,957	-	-	28,957	-	-	29,469	-	116,340	-
8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096 In Lieu of Property Taxes	-	346,246	692,491	461,661	461,661	461,661	461,661	461,661	780,738	390,369	390,369	390,369	362,767	5,661,652	(7,424)
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 8011-8098 - Local Control Funding Formula Sources	55,392	401,638	821,153	561,366	561,366	590,323	561,366	568,235	916,270	496,944	496,944	419,838	469,342	6,920,175	22,826
8100-8299 - Federal Revenue															
8181 Special Education - Federal (IDEA)	-	-	-	-	-	-	-	-	-	-	-	-	89,465	89,465	3,085
8221 Child Nutrition - Federal	-	-	-	-	-	4,845	5,451	4,845	6,056	5,753	5,451	4,239	16,352	52,993	1,968
8291 Title I	-	-	18,007	-	-	10,351	-	-	10,351	-	-	2,695	-	41,404	422
8292 Title II	-	-	-	-	-	2,179	-	-	2,179	-	-	4,359	-	8,717	167
8295 Title IV, SSAE	-	-	-	-	-	2,500	-	-	2,500	-	-	5,000	-	10,000	-
8299 All Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 8100-8299 - Other Federal Income	-	-	18,007	-	-	19,875	5,451	4,845	21,087	5,753	5,451	16,293	105,817	202,579	5,642
8300-8599 - Other State Revenue															
8520 Child Nutrition - State	-	-	-	-	-	13,434	15,114	13,434	16,793	15,953	15,114	11,755	45,341	146,938	4,768
8550 Mandate Block Grant	-	-	-	-	-	11,885	-	-	-	-	-	-	-	11,885	0
8561 State Lottery - Non Prop 20	-	-	-	-	-	28,165	-	-	28,165	-	-	28,165	28,165	112,661	(172)
8562 State Lottery - Prop 20	-	-	-	-	-	-	-	-	-	-	-	-	-	48,622	181
8560 Lottery Revenue	-	-	-	-	-	28,165	-	-	28,165	-	-	28,165	76,787	161,283	9
8592 State Mental Health	2,458	2,458	4,424	4,358	4,358	4,358	4,358	4,358	4,358	4,358	4,358	-	4,219	48,426	2,658
8593 After School Education & Safety	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8595 Expanded Learning Opportunity Program	62,938	129,757	14,442	31,785	31,785	31,785	31,785	31,785	31,785	31,785	31,785	-	(108,249)	353,170	(17,567)
8596 Prop 28 Arts & Music	11,291	82,007	8,537	10,513	10,513	10,513	10,513	10,513	10,513	10,513	10,513	-	(69,126)	116,815	23,566
8599 State Revenue - Other	-	367,979	-	-	-	-	-	-	-	-	-	-	(11,213)	356,766	(23,953)
Total 8300-8599 - Other State Income	76,687	582,201	27,403	46,657	46,657	100,142	61,771	60,091	91,615	62,610	61,771	39,920	(62,242)	1,195,283	(10,520)
8600-8799 - Other Local Revenue															
8660 Interest & Dividend Income	1,094	3,771	12,919	5,802	5,802	5,802	5,802	5,802	5,802	5,802	5,802	5,802	-	70,000	-
8662 Net Increase (Decrease) in Fair Value of Investment	(1,466)	5,863	(1,380)	1,887	1,887	1,887	1,887	1,887	1,887	1,887	1,887	1,887	-	20,000	0
8682 Childcare & Enrichment Program Fees	489	-	13,784	15,081	15,081	15,081	15,081	15,081	15,081	15,081	15,081	15,081	-	150,000	-
8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8692 Grants	-	-	-	-	-	-	-	477	227	10,007	1,184	48,105	-	60,000	-
8695 Contributions & Events	1,145	1,063	690	4,145	9,275	11,241	7,972	1,224	3,669	3,930	2,257	2,368	6,023	55,000	-
8696 Other Fundraising	1,842	4,961	13,807	9,710	9,710	9,710	9,710	9,710	9,710	9,710	9,710	9,710	-	108,000	(0)
8697 E-Rate	-	62	62	320	320	320	320	320	320	320	320	320	-	3,000	(0)
8699 All Other Local Revenue	-	15	-	-	-	-	-	-	-	-	-	-	-	15	15
8792 Transfers of Apportionments - Special Education	-	25,368	26,774	42,510	42,510	42,510	42,510	42,510	86,391	43,196	43,196	43,196	50,701	531,369	11,953
Total 8600-8799 - Other Income-Local	3,105	41,102	66,656	79,454	84,583	86,550	83,281	77,009	123,086	89,932	79,436	126,468	56,724	997,384	11,968
TOTAL INCOME	135,184	1,024,941	933,219	687,476	692,606	796,889	711,868	710,181	1,152,057	655,239	643,601	602,519	569,641	9,315,422	29,916
Expense															
Total 1000 - Certificated Salaries	41,418	248,854	297,396	290,650	290,650	290,650	290,650	290,650	290,650	290,650	290,650	290,650	290,650	3,203,517	76,152
Total 2000 - Classified Salaries	41,254	49,946	139,002	146,145	146,145	146,145	146,145	146,145	146,145	146,145	146,145	146,145	146,145	1,545,505	(41,267)
Total 1000-2000 - Salaries	82,672	298,800	436,398	436,795	436,795	436,795	436,795	436,795	436,795	436,795	436,795	436,795	436,795	4,749,022	34,885
3000 - Employee Benefits															
3111 STRS - State Teachers Retirement System	7,921	47,557	60,545	57,093	57,093	57,093	57,093	57,093	57,093	57,093	57,093	57,093	-	629,861	15,497
3212 PERS - Public Employee Retirement System	10,490	12,473	28,288	39,181	39,181	39,181	39,181	39,181	39,181	39,181	39,181	39,181	-	403,884	(598)
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3311 OASDI - Social Security	2,505	3,037	7,195	8,548	8,548	8,548	8,548	8,548	8,548	8,548	8,548	8,548	-	89,672	(2,558)
3331 MED - Medicare	1,186	4,321	6,133	6,334	6,334	6,334	6,334	6,334	6,334	6,334	6,334	6,334	-	68,642	725
3401 H&W - Health & Welfare	102,682	51,345	42,699	42,699	42,699	42,699	42,699	42,699	42,699	42,699	42,699	42,699	-	538,319	(12,619)
3501 SUI - State Unemployment Insurance	41	149	211	218	218	218	218	218	218	218	218	218	-	2,367	25
3601 Workers' Compensation Insurance	-	-	-	4,701	4,701	4,701	4,701	4,701	4,701	4,701	4,701	4,701	-	37,612	21,247
3901 Other Retirement Benefits	-	-	-	-	-	-	-	-	-	-	-	500	-	500	-
3902 Other Benefits	-	-	-	-	-	-	-	-	-	-	-	33,000	-	33,000	-
Total 3000 - Employee Benefits	124,825	118,882	145,071	158,776	158,776	158,776	158,776	158,776	158,776	158,776	158,776	144,875	-	1,803,857	21,720
Total 1000-3000 - Salaries & Benefits	207,497	417,682	581,469	595,570	595,570	595,570	595,570	595,570	595,570	595,570	595,570	581,670	-	6,552,879	56,605
4000 - Supplies															
4111 Core Curricula Materials	965	-	26,002	404	404	404	404	404	404	404	404	404	-	30,600	-
4211 Books & Other Reference Materials	9	313	384	727	727	727	727	727	727	727	727	727	-	7,250	-

Actuals as of 9/30/2025

	ACTUAL	ACTUAL	ACTUAL	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	FORECAST	Budget Variance
	Jul-25	Aug-25	Sep-25											Jul-25 - Jun-26	Better / (Worse)
4311 Student Materials	5,896	2,259	4,318	8,627	8,627	8,627	8,627	8,627	8,627	8,627	8,627	8,627	8,627	90,112	-
4351 Office Supplies	2,871	575	1,145	1,545	1,545	1,545	1,545	1,545	1,545	1,545	1,545	1,545	1,545	18,500	-
4371 Custodial Supplies	1,802	1,809	2,550	3,338	3,338	3,338	3,338	3,338	3,338	3,338	3,338	3,338	3,338	36,200	-
4390 Other Supplies	-	-	-	6,230	6,230	6,230	6,230	6,230	6,230	6,230	6,230	6,230	6,230	60,860	1,152
4411 Non Capitalized Equipment	6,088	6,532	3,124	751	751	751	751	751	751	751	751	751	751	22,500	-
4711 Nutrition Program Food & Supplies	-	-	-	18,583	20,906	18,583	23,229	22,068	20,906	16,260	18,583	23,229	20,906	203,255	-
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 4000 - Supplies	18,076	11,944	41,412	40,205	42,527	40,205	44,850	43,689	42,527	37,882	40,205	44,850	20,906	469,277	1,152
5000 - Operating Services															
5211 Travel & Conferences	2,954	30	81	2,543	2,543	2,543	2,543	2,543	2,543	2,543	2,543	2,543	2,543	25,950	-
5311 Dues & Memberships	9,968	-	4,300	832	832	832	832	832	832	832	832	832	832	21,759	-
5451 General Insurance	44,383	10,448	10,448	4,941	4,941	4,941	4,941	4,941	4,941	4,941	4,941	4,941	4,941	99,864	(8,838)
5511 Utilities	4,475	1,199	6,444	8,804	8,804	8,804	8,804	8,804	8,804	8,804	8,804	8,804	8,804	91,355	-
5521 Security Services	2,337	-	141	(2,407)	64	64	64	64	64	64	64	64	64	581	-
5531 Housekeeping Services	8,804	8,073	10,796	4,725	4,725	4,725	4,725	4,725	4,725	4,725	4,725	4,725	4,725	70,200	-
5599 Other Facility Operations & Utilities	484	500	1,973	764	764	764	764	764	764	764	764	764	764	9,835	-
5619 Other Facility Rentals	15,130	15,130	18,930	16,189	16,189	16,189	16,189	16,189	16,189	16,189	16,189	16,189	16,189	194,890	-
5621 Equipment Lease	2,216	1,826	947	2,146	2,146	2,146	2,146	2,146	2,146	2,146	2,146	2,146	2,146	24,300	-
5631 Vendor Repairs	3,145	4,735	3,582	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	3,032	38,750	-
5812 Field Trips & Pupil Transportation	7,885	-	46,290	10,416	10,416	10,416	10,416	10,416	10,416	10,416	10,416	10,416	10,416	147,916	-
5821 Legal	616	1,778	5,975	4,626	4,626	4,626	4,626	4,626	4,626	4,626	4,626	4,626	4,626	50,000	-
5823 Audit	-	6,825	-	2,019	2,019	2,019	2,019	2,019	2,019	2,019	2,019	2,019	2,019	25,000	-
5831 Advertisement & Recruitment	630	-	210	213	213	213	213	213	213	213	213	213	213	2,760	-
5841 Contracted Substitute Teachers	-	-	588	2,601	2,601	2,601	2,601	2,601	2,601	2,601	2,601	2,601	2,601	24,000	-
5842 Special Education Services	1,295	-	36,139	61,281	61,281	61,281	61,281	61,281	61,281	61,281	61,281	61,281	61,281	588,960	(104,000)
5849 Other Student Instructional Services	48,000	48,000	7,515	11,915	11,915	11,915	11,915	11,915	11,915	11,915	11,915	11,915	11,915	210,750	-
5852 PD Consultants & Tuition	1,225	2,500	-	1,452	1,452	1,452	1,452	1,452	1,452	1,452	1,452	1,452	1,452	16,796	-
5854 Nursing & Medical (Non-IEP)	-	-	14,760	17,249	17,249	17,249	17,249	17,249	17,249	17,249	17,249	17,249	17,249	170,000	-
5859 All Other Consultants & Services	13,882	-	19,307	19,670	19,670	19,670	19,670	19,670	19,670	19,670	19,670	19,670	19,670	210,221	-
5861 Non Instructional Software	21,575	50	3,312	3,088	3,088	3,088	3,088	3,088	3,088	3,088	3,088	3,088	3,088	52,730	(1,446)
5865 Fundraising Cost	-	-	-	222	222	222	222	222	222	222	222	222	222	2,000	-
5871 District Oversight Fees	-	-	12,170	6,337	6,337	6,337	6,337	6,337	6,337	6,337	6,337	6,337	6,337	69,202	(228)
5872 Special Education Fees (SELPA)	-	232	1,638	2,803	2,803	2,803	2,803	1,757	7,319	3,660	3,660	3,660	1,903	35,040	(709)
5881 Intra-Agency Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5899 All Other Expenses	1,245	673	1,297	2,608	2,608	2,608	2,608	2,608	2,608	2,608	2,608	2,608	2,608	26,684	-
5911 Office Phone	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5913 Mobile Phone	138	(100)	130	67	67	67	67	67	67	67	67	67	67	775	-
5921 Internet	399	309	353	344	344	344	344	344	344	344	344	344	344	4,155	-
5923 Website Hosting	-	-	-	48	48	48	48	48	48	48	48	48	48	435	389
5931 Postage & Shipping	-	-	200	201	201	201	201	201	201	201	201	201	201	2,006	238
5999 Other Communications	-	-	-	11	11	11	11	11	11	11	11	11	11	103	163
Total 5000 - Operating Services	190,787	102,206	207,528	188,701	191,171	191,171	191,171	190,125	195,687	192,028	187,087	187,087	1,903	2,216,653	(114,432)
6000 - Capital Outlay															
6901 Depreciation Expense	2,403	2,403	2,403	2,403	2,570	2,570	2,570	2,570	2,195	2,195	2,195	2,195	2,195	28,673	8,555
Total 6000 - Capital Outlay	2,403	2,403	2,403	2,403	2,570	2,570	2,570	2,570	2,195	2,195	2,195	2,195	-	28,673	8,555
TOTAL EXPENSE	418,763	534,235	832,811	826,879	831,839	829,516	834,162	831,954	835,980	827,675	825,057	815,802	22,809	9,267,482	(48,120)
NET INCOME	(283,579)	490,706	100,408	(139,402)	(139,233)	(32,627)	(122,294)	(121,772)	316,077	(172,436)	(181,456)	(213,283)	546,832	47,939	(18,204)
Operating Income														76,613	
Operating Income Excluding Non-cash Lease Expenses														76,252	
EBITDA														76,613	
Beginning Cash Balance	2,757,746	3,195,029	3,248,052	3,489,141	3,399,278	3,252,611	3,222,549	3,102,820	3,079,806	3,398,074	3,227,828	3,048,563	2,803,412	2,757,746	293,584
Cash Flow from Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Net Income	(283,579)	490,706	100,408	(139,402)	(139,233)	(32,627)	(122,294)	(121,772)	316,077	(172,436)	(181,456)	(213,283)	546,832	47,939	(18,204)
Change in Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Prior Year Accounts Receivable	731,736	60,000	129,371	47,141	-	-	-	96,194	-	-	-	-	-	1,064,442	(333,214)
Current Year Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	(758,230)	(758,230)	120,281
Change in Due from	77	-	-	-	-	-	-	-	-	-	-	-	-	77	77
Change in Accounts Payable	25,148	(11,704)	(11,854)	-	-	-	-	-	-	-	-	48,990	20,906	71,487	82,020
Change in Due to	(935)	(905)	(34,783)	-	-	-	-	-	-	-	-	-	190,492	153,868	738,318
Change in Current Lease Payable	-	-	-	(34)	(34)	(35)	(35)	(35)	(35)	(35)	(35)	(35)	203	358	433
Change in Lease Assets	-	-	-	29	30	30	30	30	30	30	30	30	(238)	-	-

JOURNEY SCHOOL
2025-26 Cash Flow Forecast

Prepared by ExED. For use by ExED and ExED clients only. © 2025 E

Actuals as of 9/30/2025

	ACTUAL	ACTUAL	ACTUAL											FORECAST	Budget Variance
	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26	Better / (Worse)
Change in Payroll Liabilities	(126,932)	63,591	40,222											(23,119)	(23,119)
Change in Prepaid Expenditures	73,464	-	(591)									(83,017)		(10,144)	60,358
Change in Deferred Revenue	-	(566,976)	-											(566,976)	(566,976)
Change in Long Term Lease Liabilities	-	-	-										(433)	(433)	
Change in Other Long Term Assets	15,901	15,907	15,914											47,722	
Depreciation Expense	2,403	2,403	2,403	2,403	2,570	2,570	2,570	2,570	2,195	2,195	2,195	2,195		28,673	(8,555)
Cash Flow from Investing Activities	-	-	-												
Capital Expenditures	-	-	-	-	(10,000)	-	-	-	-	-	-	-		(10,000)	-
Ending Cash Balance	3,195,029	3,248,052	3,489,141	3,399,278	3,252,611	3,222,549	3,102,820	3,079,806	3,398,074	3,227,828	3,048,563	2,803,412	2,803,412	2,803,412	392,579

Journey School Financial Analysis September 2025

Net Income

Journey School is projected to achieve a net income of \$47,939 in FY25-26 compared to \$66,143 in the board-approved budget. This is \$18,204 less than the board-approved budget.

Balance Sheet

As of September 30, 2025 the school's cash balance was \$3,489,141. By June 30, 2026, the school's cash balance is projected to be \$2,803,412.

As of September 30, 2025, the Accounts Receivable balance was \$172,626.

As of September 30, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$256,239.

Income Statement

Revenue

Total revenue for FY25-26 is projected to be \$9,315,422 which is \$29,916 more than the budgeted amount.

- LCFF is projected to be \$22,826 over budget due to the higher enrollment and ADA projection.

Expenses

Total expenses for FY25-26 are projected to be \$9,267,482, which is \$48,120 more than the budgeted amount.

- Salaries are projected to be \$34,885 under budget based on the first three months of wages paid and staffing adjustments.
- Special Education Services are projected to be \$104,000 over budget due to services for 1 to 1 aides and speech therapy.

ADA

The budgeted P2 ADA is 565.60 based on an enrollment of 600 and a 94.3% attendance rate.

Month 1 ADA: 586.72

Note- Forecast variances of \$30,000 and 10% of budget will be discussed in this report.

Journey School
Check Register
For the Month Ending September 30, 2025

Check #	Vendor Name	Date Description	Amount
1006631	SOUTHWEST STRINGS	9/2/2025 MUSICAL INSTRUMENTS & SUPPLIES 09/22/25-12/21/25 - POSTAGE METER LEASE	6,348.38
E023304	QUADIENT LEASING USA, INC.	9/2/2025 TAX	168.27
P077146	DENNIS KEPHART	9/2/2025 HOME DEPOT - LUMBER, HARDWARE	184.33
P077147	UNITED HEALTHCARE	9/2/2025 09/25 - HEALTH PREMIUM	23,362.50
P077148	AMAZON (ABPL)	9/2/2025 BINDERS, NOTEBOOKS, DIVIDERS	867.70
P077149	EMPIRE PARKING LOT SERVICES INC	9/2/2025 08/25 - BLACKTOP STRIPING	1,375.00
P077150	MOULTON NIGUEL WATER 3586	9/2/2025 07/21/25-08/18/25 - WATER USE	473.48
P077151	DEPARTMENT OF JUSTICE EFFECTUAL EDUCATIONAL	9/2/2025 07/25 - FINGERPRINTS	64.00
P077152	CONSULTING SERVICES	9/2/2025 06/03/25-07/31/25 - PSYCHOLOGIST & AT	1,295.00
2750M	PRO GREEN CARPET CLEAN	9/4/2025 08/25 - CARPET CLEANING SERVICE	1,078.25
2751M	CATALINA ISLAND CAMPS	9/4/2025 10/25 - 5TH GRADE FIELD TRIP	8,639.20
2752M	CONTRERAS CONSTRUCTION	9/4/2025 08/25 - HANDYMAN SERVICES	2,070.00
1006632	CLIFTON LARSON ALLEN LLP	9/8/2025 FY24-25 - AUDIT SERVICES	6,825.00
1006633	CHARTERSAFE	9/8/2025 10/25 - INSURANCE PREMIUM	10,448.00
1006634	CAPISTRANO UNIFIED SCHOOL	9/8/2025 09/25 - RENT & OVERSIGHT	45,181.34
1006635	STRATEGIC KIDS, LLC	9/8/2025 08/04/25-08/24/25 - ELOP SUMMER CAMP	48,000.00
A026107	CATHRINE JI	9/8/2025 AMAZON - CHALK, PENS, TAPE, ETC 09/01/25-08/31/26 - COMMUNICATION	204.82
A026108	PARENTSQUARE INC.	9/8/2025 PLATFORM SUBSCRIPTION	3,478.75
A026109	PAUL BREAZEALE	9/8/2025 VELCRO, TAPE, GLUE, LIGHT COVERS	114.41
A026110	OC DAVOC ENTERPRISES, INC.	9/8/2025 JANITORIAL SERVICE	8,798.53
A026111	GOTO COMMUNICATIONS, INC	9/8/2025 09/25 - PHONES & PHONES TAX	1,052.11
A026112	KELLI GARCIA	9/8/2025 BARNES & NOBLE - BOOK	10.66
E023473	GREAT MINDS, PBC	9/8/2025 08/25 - VIRTUAL MATH TRAINING 10/01/25-12/31/25 - SECURITY SYSTEM	2,500.00
E023474	JMG SECURITY SYSTEMS, INC.	9/8/2025 SUPPORT	141.00
P077544	JEANNIE LEE	9/8/2025 PHILZ COFFEE - PLANNING MEETING COFFEE	99.50
P077545	REVOLUTION OFFICE	9/8/2025 COPIER OVERAGES	41.11
P077546	AMAZON (ABPL)	9/8/2025 NURSE SUPPLIES	2,298.02
P077547	AVA MOADDELI	9/8/2025 AIM MALL - FINGERPRINTS	36.05
P077548	CARRIE LIN	9/8/2025 COSTCO - CAMPING TRIP FOOD	1,117.35
P077549	KATHRYN RIRIE	9/8/2025 SECURE LIVE SCAN - FINGERPRINTS	35.00
P077671	AMAZON (ABPL)	9/10/2025 COAT RACK, TABLE CLOTHS, POSTERS, ETC	951.35
2753M	WELLS FARGO 9313	9/12/2025 08/25 - CREDIT CARD PURCHASES	2,741.00
2754M	FIRST NATIONAL BANK OF OMAHA	9/12/2025 08/25 - CREDIT CARD PURCHASES	6,729.83
2755M	AXIOM INVESTIGATIONS GROUP LLC	9/12/2025 09/25 - INVESTIGATIVE SERVICES RETAINER	5,000.00
2756M	CR&R INCORPORATED	9/12/2025 09/25 - WASTE & RECYCLING SERVICES	884.23
P077946	SWING EDUCATION, INC	9/15/2025 05/17/25-05/23/25 - SUBSTITUTE TEACHER	266.40
P077947	AMAZON (ABPL)	9/15/2025 BOOKS, BAGS, BASKETS, LIGHT COVERS	834.36
2757M	VOID	9/18/2025 VOID	0.00
2758M	GREAT MINDS, PBC	9/18/2025 MATH CURRICULUM	20,839.70
2759M	QUADIENT FINANCE USA, INC. PHANTOM PROJECTS EDUCATIONAL	9/18/2025 08/25 - POSTAGE	100.00
2760M	THEATRE GROUP	9/18/2025 12/25 - 8TH GRADE FIELD TRIP TICKETS	900.00
2761M	EVOLVE AERIALS LLC	9/22/2025 09/25 - PHOTOGRAPHY SERVICES DEPOSIT WALMART - BOX, PENCILS, MARKERS,	425.00
A026416	CADENCE LUSINSKY	9/22/2025 PLAYDOH, ETC	46.10
A026417	YOUNG, MINNEY & CORR, LLP	9/22/2025 08/25 - LEGAL SERVICES	79.00
A026418	HELLENE BRODSKY	9/22/2025 FLOWERS	63.57
A026419	EARTHROOTS FIELD SCHOOL, INC.	9/22/2025 09/25 - ECO-LITERACY INSTRUCTION	2,463.33
A026420	KAYLA PENNINGTON	9/22/2025 SNACKS	139.23
A026421	KAISER PERMANENTE (3383)	9/22/2025 10/25 - HEALTH PREMIUM 07/26/25-08/25/25 - PHONE & HOTSPOT FOR	20,466.98
A026422	VERIZON WIRELESS	9/22/2025 FACULTY USE	85.85
E023783	ALPINE FRESH USA	9/22/2025 08/25 - BOTTLED WATER SERVICE PENCIL CASE, COMPOSITION BOOKS, BINDER,	228.50
P078362	ALICIA CORDOVA	9/22/2025 JOURNAL	49.42
P078363	FORESIDE MANAGEMENT COMPANY	9/22/2025 08/19/25-08/20/25 - NURSE	558.80

Journey School
Check Register
For the Month Ending September 30, 2025

Check #	Vendor Name	Date	Description	Amount
			MULTIPLE VENDORS - PLANNING MEETINGS	
P078364	SHELLEY KELLEY	9/22/2025	FOOD	558.20
P078365	CARYN KAUFMAN	9/22/2025	CLOCK	13.00
P078366	AMAZON (ABPL)	9/22/2025	UMBRELLA, MISTERS, HOSE, SHADE	1,033.16
P078367	DEPARTMENT OF JUSTICE	9/22/2025	08/25 - FINGERPRINTS	128.00
P078368	CAPISTRANO UNIFIED SCHOOL	9/22/2025	CURRICULUM PRINTING	233.78
	ORANGE COUNTY DEPT OF		04/25-06/25 - Q4 PAYROLL/RETIREMENT	
P078369	EDUCATION	9/22/2025	SERVICES	929.91
P078370	NICOLA WELLNER	9/22/2025	YARN, SILK	814.36
P078371	MICHELE CAROTHERS	9/22/2025	BOOKS	140.32
P078372	JOSHUA FRENCH	9/22/2025	LIVESCAN - FINGERPRINTS	35.00
P078373	KALIE HELLFELD	9/22/2025	AIR DOCTOR - (1) AIR PURIFIER	449.88
2762M	CONTRERAS CONSTRUCTION	9/25/2025	09/25 - HANDYMAN SERVICES	1,512.00
2763M	VOID	9/25/2025	VOID	0.00
2764M	GUARDIAN	9/25/2025	10/25 - HEALTH PREMIUM	3,651.45
2765M	GUARDIAN	9/25/2025	09/25 - HEALTH PREMIUM	2,685.23
2766M	ALISO VIEJO COMMUNITY	9/25/2025	09/25-06/26 - AVCA FIELD USE	3,800.00
	EXCELLENT EDUCATION		08/25 - MANAGEMENT CONTRACT FEE,	
1006636	DEVELOPMENT	9/29/2025	CALPADS, SIS SUPPORT & FEES	14,354.05
2767M	CATALINA ISLAND CAMPS	9/29/2025	10/25 - 5TH GRADE FIELD TRIP - FINAL	395.60
2768M	POSITIVE ADVENTURES LLC	9/29/2025	06/26 - 8TH GRADE FIELD TRIP DEPOSIT	23,288.00
2769M	CATALINA ISLAND CAMPS	9/29/2025	10/25 - 5TH GRADE FIELD TRIP	11,063.58
			SANDPAPER, CHALK, DRAPES, BUCKET,	
A026594	KELLY LARSON	9/29/2025	VELCRO	139.22
A026595	KRISTINE L REYNOLDS	9/29/2025	MISTERS, HOOKS, BLANKET, LABELS	194.60
	PROCOPIO, CORY, HARGREAVES &			
E023944	SAVITCH, LLP.	9/29/2025	08/25 - LEGAL SERVICES	3,784.00
E023945	FORESIDE MANAGEMENT COMPANY	9/29/2025	09/03/25-09/05/25 - NURSE	3,989.81
E023946	WESTERN EXTERMINATOR COMPANY	9/29/2025	09/25 - PEST CONTROL MAINTENANCE	359.30
	ALLIANCE FOR PUBLIC WALDORF			
E023947	EDUCATION	9/29/2025	FY25-26 - MEMBERSHIP DUES	4,300.00
	PROCOPIO, CORY, HARGREAVES &			
E023948	SAVITCH, LLP.	9/29/2025	08/25 - LEGAL SERVICES	1,760.00
			09/08/25-10/07/25 - INTERNET & CA	
E023949	COX COMMUNICATIONS	9/29/2025	TELECONNECT FUND	247.20
E023950	FORESIDE MANAGEMENT COMPANY	9/29/2025	09/15/25-09/19/25 - NURSE	4,745.03
P078756	AMAZON (ABPL)	9/29/2025	(1) AIR PURIFIER	1,457.73
P078757	SCHOOLS SAFEID, LLC	9/29/2025	VISITOR BADGES	216.95
P078758	VIVIENE BENJAMIN	9/29/2025	MULTIPLE VENDORS - FIELD TRIP GAS	81.19
			MULTIPLE VENDORS - GARDEN TOOLS,	
P078759	BRANDON WICKES	9/29/2025	LUMBER, IRRIGATION TUBING	175.25
P078760	AMAZON (ABPL)	9/29/2025	(1) AIR PURIFIER	1,200.70
	EFFECTUAL EDUCATIONAL			
P078761	CONSULTING SERVICES	9/29/2025	08/18/25-08/29/25 - PSYCHOLOGIST	1,764.00
P078762	BOWERS MUSEUM	9/29/2025	11/25 - 4TH GRADE FIELD TRIP	1,000.00
Total				330,660.91

Journey School
Credit Card Register
For the Month Ending September 30, 2025

Credit Card Vendor	Statement Number	Charge Description	Amount
		EARTHSCHOOLING - SCIENCE	
WELLS FARGO 9313	JE123249992270	CURRICULUM	2,000.00
WELLS FARGO 9313	JE123249992270	MR. D MATH - MATH CURRICULUM	247.00
WELLS FARGO 9313	JE123249992270	MR. D MATH - MATH CURRICULUM	247.00
WELLS FARGO 9313	JE123249992270	MR. D MATH - MATH CURRICULUM	247.00
FIRST NATIONAL BANK OF OMAHA	JE123249992271	ADOBE - MONTHLY SUBSCRIPTION	34.99
FIRST NATIONAL BANK OF OMAHA	JE123249992271	STAPLES - ENVELOPES, TAPE, COFFEE	168.49
FIRST NATIONAL BANK OF OMAHA	JE123249992271	DOZR - SKID STEER RENTAL	151.54
FIRST NATIONAL BANK OF OMAHA	JE123249992271	SINGAPORE MATH - MATH RESOURCES	2,187.24
		HOME DEPOT - CLOTHS, TARPS, BUCKETS, ECT.	96.40
FIRST NATIONAL BANK OF OMAHA	JE123249992271	STAPLES - OFFICE SUPPLIES	58.32
FIRST NATIONAL BANK OF OMAHA	JE123249992271	PLANT DEPOT - GARDEN PLANTS	167.13
FIRST NATIONAL BANK OF OMAHA	JE123249992271	PLANT DEPOT - GARDEN PLANTS	76.67
FIRST NATIONAL BANK OF OMAHA	JE123249992271	ZOOM - MONTHLY SUBSCRIPTION	219.90
FIRST NATIONAL BANK OF OMAHA	JE123249992271	UCI - 6TH GRADE SCIENCE FIELD TRIP	1,004.00
		BRIGHTWHEEL - AFTERCARE MONTHLY SUBSCRIPTION	64.50
FIRST NATIONAL BANK OF OMAHA	JE123249992271	JUNK KING ORANGE COUNTY - JUNK HAULING SERVICE	575.00
FIRST NATIONAL BANK OF OMAHA	JE123249992271	ALL CITY ANIMAL TRAPPING - SNAKE TRAPPING	50.00
FIRST NATIONAL BANK OF OMAHA	JE123249992271	ALL CITY ANIMAL TRAPPING - SNAKE TRAPPING	175.00
FIRST NATIONAL BANK OF OMAHA	JE123249992271	APPLE - MONTHLY SUBSCRIPTION	11.49
		STAPLES - LAMINATING POUCHES, LAMINATOR, PENS	139.26
FIRST NATIONAL BANK OF OMAHA	JE123249992271	MICHAELS - LIQUID DYE	64.01
FIRST NATIONAL BANK OF OMAHA	JE123249992271	FASTSIGNS - ENROLLMENT BANNER	210.47
		INSTACART - WATER, CARD STOCK, PLASTIC CONTAINER	25.94
FIRST NATIONAL BANK OF OMAHA	JE123249992271	EBAY - BUCKET HATS	186.15
FIRST NATIONAL BANK OF OMAHA	JE123249992271	HOME DEPOT - COILS	18.30
FIRST NATIONAL BANK OF OMAHA	JE123249992271	DHARM TRADING - COLOR DYE	41.57
FIRST NATIONAL BANK OF OMAHA	JE123249992271	QR STUFF - QR GENERATOR	43.20
		STAPLES - TRASH BAGS & STOCK PAPER	146.26
FIRST NATIONAL BANK OF OMAHA	JE123249992271	JUNK KING ORANGE COUNTY - JUNK HAULING SERVICE	814.00
Total			\$ 9,470.83

RESOLUTION OF THE SCHOOL COUNCIL OF JOURNEY SCHOOL TO DESIGNATE THE JOURNEY PARENT COMMUNITY AS THE PARENT ADVISORY COMMITTEE TO REVIEW AND TO PROVIDE ADVICE AND COMMENTS ON THE LOCAL CONTROL AND ACCOUNTABILITY PLAN

WHEREAS, Journey School is a California nonprofit public benefit corporation that operates a public charter school by the same name, Journey School;

WHEREAS, this School Council is the governing body of Journey School;

WHEREAS, pursuant to Education Code Section 52063, the School Council previously established a parent advisory committee, called the Journey School Parent Advisory Committee, to review and provide advice and comments on the school's Local Control and Accountability Plan ("LCAP"), which serves as the School Plan for Student Achievement ("SPSA") under Education Code Sections 52062 and 64000;

WHEREAS, in seeking to maximize efficiency and school resources including staff time to plan for, organize and notice meetings, the School Council now desires to designate the Journey School Executive Director to convene meetings intended for Journey parent community to attend with the responsibility to review and provide advice and comments to the School Council on the school's LCAP.

NOW, THEREFORE, the Board hereby finds, resolves, and orders as follows:

Section 1. The Journey School Parent Advisory Committee is terminated, and shall no longer exist effective immediately upon adoption of these resolutions. The members and officers of the Parent Advisory Committee are therefore removed and relieved from their current roles with the committee, and the School Council appreciates and thanks them for their service. The Bylaws of the Parent Advisory Committee are also therefore terminated effective immediately upon adoption of these resolutions.

Section 2. The Journey School parent community is designated as the parent advisory committee with responsibility to provide advice and comments to the School Council with respect to Journey School's LCAP.

Section 3. Journey School's Executive Director, is authorized and directed to collaborate with the Journey School parent community to transition and assume responsibility as soon as possible and to schedule meetings for the parent community to provide advice and comments to the School Council regarding the school's LCAP. Meetings will be held in compliance with the Education Code, specifically, the LCAP will be reviewed, discussed and/or advice or comments will be prepared regarding the LCAP, including without limitation that such meetings shall include the parents or legal guardians, school staff, and students as described in Education Code Section 52063 and that such meetings shall be called, noticed and held in accordance with the Greene Act as described in Education Code Section 35147.

Section 4. The officers of this School Council, the Executive Director, and their designee(s), are authorized and directed to take or cause to be taken such other actions as may be required to fulfill the purposes of these resolutions.

#

SECRETARY'S CERTIFICATE

I, Dr. Margaret Moodian, Secretary of the School Council of Journey School, a California nonprofit public benefit corporation, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the School Council, the governing board of Journey School, which was duly and regularly held on October 23, 2025, at which meeting a quorum of the members of the School Council was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

WITNESS my hand this _____ day of October, 2025.

Secretary of the School Council of Journey School

TRANSITIONAL KINDERGARTEN

What is Transitional Kindergarten?

Transitional Kindergarten (TK) is a free PreKindergarten program where children learn together through play and develop their social skills. All four-year-old children are eligible for TK the year before entering Kindergarten. TK is free of charge as part of California's public school system.

Administered by the [California Department of Education \(CDE\)](#), its goal is to provide a foundation for future academic success by focusing on social, emotional, and academic development through play and hands-on learning. As part of the K-12 public school system, TK was expanded to be available for all four-year-olds this school year.

Key features and goals

- **Program structure:**

TK is part of the public school system and provides a modified kindergarten curriculum designed for younger children. .

- **Curriculum:**

It focuses on foundational skills through hands-on, purposeful play and experiences. The curriculum is guided by the California Preschool/Transitional Kindergarten Learning Foundations (PTKLF), which cover various domains like social-emotional development, language and literacy, and mathematics. This approach aligns very well with Journey's preexisting kindergarten curriculum.

- **Social and emotional learning:**

A major goal is to develop children's social and emotional skills, which are crucial for success in school and life.

- **Academic readiness:**

TK prepares children for academics by building the skills needed for abstract thinking and formal academic work.

- **Classroom environment and teachers:**

The requirement is one teacher for every 10 students, including a credentialed teacher and an assistant. Teaching requirements: For teachers, the [California Commission on Teacher Credentialing \(CTC\)](#) requires specific coursework or an associate's degree in early childhood education or a related field, along with supervised field experience.

- **Enrollment:** Starting this school year (2025-26 school year), all children who turned four by September 1 are eligible for TK. Pursuant to *Education Code (EC) 46300(g)*, school districts and charter schools may claim average daily attendance for a child for one year of TK and not more than two years in Kindergarten or two years in a combination of TK and Kindergarten (*EC Section 46300(g)(2)*).
- **Requirement:** Transitional Kindergarten (TK) is not mandatory for students, but it is required for most California public school districts to offer it to all 4-year-olds. However, charter schools are generally exempt from this requirement to offer universal TK, although many already do. In other words, charter schools are not legally required to provide TK to all eligible students in the same way school districts are.
- **FAQs - <https://www.cde.ca.gov/fg/it/tkfiscalfaq.asp>**

Developmentally Appropriate Education

Journey School's Public Waldorf model and related curriculum is specially designed to be developmentally appropriate and meet students at various stages of childhood. One challenge with TK age guidelines (developed by the CDE as detailed above) is that a larger number of 1st graders (after entering the program as TK students) will be turning 6 years old a few months and in some instances a few days before 1st grade begins.

For a Waldorf 1st grade, the recommended age is typically **7 years old**, though students may sometimes be as young as 6.5 years old, depending on the child's developmental readiness. Waldorf education delays formal academic instruction until age 7, allowing a child's imagination and physical body to mature.

Key developmental factors for 1st grade readiness

The decision to start 1st grade is based on several key developmental milestones, which often occur around age 6 or 7, referred to as the "six-year change" in Waldorf philosophy.

- **The change of teeth:** Waldorf educators consider the loss of the first baby teeth a key sign that a child's physical development is ready for more academic work.
- **Physical readiness:** A child should have developed sufficient physical coordination to sit at a desk and manage fine motor tasks like writing. Indicators of readiness include balanced movement and the ability to cross their body's midline.

- **Imaginative capacity:** By age 7, children move from a "willing" stage of imitation to a "feeling" stage where they can engage with learning through stories and art. This shift means they can form vivid inner pictures from a story, a key component of the Waldorf curriculum.
- **Emotional maturity:** A 1st grader is expected to manage their attention, follow a teacher's authority, and work with their classmates. Rushing this process may lead to social and emotional difficulties later.
- **Social development:** Waldorf philosophy emphasizes that early formal academics can come at the expense of a child's social and emotional growth. Waiting until the child is fully ready helps them develop robustly in all areas.

Longer term challenges

The summary above describes 1st grade, but as a child matriculates through the grades at Journey, they may encounter a variety of challenges at academic and social requirements may not match up with developmental stage.

The benefit of waiting

Delaying formal academics allows a child to have a full, immersive early childhood experience focused on imaginative play, physical activity, and sensory exploration. Waldorf educators and recent research suggest that rushing this stage can negatively impact a child's social and emotional development. Students who start formal academics later often catch up quickly with their peers and develop a more engaged, joyful relationship with learning.

Options/Next Steps

- 1.) Discontinue offering TK
- 2.) Establish a pre-school
- 3.) Combination of option 1 and 2
- 4.) Maintain status quo – offering TK/Combination classroom

Note: the details of each option will be discussed at the board meeting

2023-24 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent (FTE)

Journey Report (30-66464-6117758)

Disaggregated by Subject

+ Report Description

+ Report Glossary

- Report Options and Filters

Report Selection

Report: Teaching Assignment

County: 30 - Orange

District: 3066464 - Capistrano Unified

School: 30664646117758 - Journey

Year: 2023-24

Data Type Options

View Row Data As: Subject Academic Year (Multi-Year)

Report Filters

Teacher Credential Level: All Teachers Fully Credentialed Not Fully Credentialed

Teacher Experience Level: All Teachers Experienced Inexperienced

Display Options

View Data As: Percentages Numbers

Subject Area	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Self-Contained Class	24.0	91.7%	4.2%	4.2%	0.0%	0.0%	0.0%	0.0%
Other Instruction-Related Assignments	3.0	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Report Totals

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Journey	27.0	92.6%	3.7%	3.7%	0.0%	0.0%	0.0%	0.0%
Capistrano Unified	2,310.0	90.6%	2.1%	0.3%	1.6%	5.2%	0.0%	0.2%
Orange	19,886.4	88.7%	2.5%	0.3%	2.2%	6.1%	0.0%	0.3%
Statewide	278,927.1	82.5%	4.3%	2.2%	6.0%	4.6%	0.1%	0.3%

Note: Data for classroom-based teaching assignments taught by teachers without a Statewide Education Identifier (SEID) are not included in the Teacher Assignment Monitoring Outcome (AMO) by Full-Time Equivalency (FTE) report. Data are not included for districts and independently reporting charter schools (IRCs) that did not certify their California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 submission. Due to rounding error, partial FTE counts by AMO may not sum exactly to the Total FTE displayed in the report for the selected reporting level and filters. For more information about this report, including data sources and timelines, data uses, downloadable files, and a description of the methodology and business rules for processing the data, please visit the [CDE Information about the Teaching Assignment Monitoring Outcome Report](#) webpage.

* Charter school data are removed by default from all district-level reports, including the associated state and county Report Totals. To include charter school data in district-level reports, select the "Reset Filters" button on district-level reports to show data for "All Schools" OR select the desired School Type filter from within the expandable Report Filters menu on the desired DataQuest report.

** Results produced using the Alternative School report filter are based on the Alternative School Accountability Status (ASAS) during associated academic year, which is based on the Dashboard Alternative School Status (DASS). The Alternative School report filter is strictly intended to facilitate comparisons for traditional charter and non-charter schools by allowing for the removal of alternative schools, which generally serve "high-risk" student populations. More information about alternative school accountability can be found on the [CDE Dashboard Alternative School Status \(DASS\)](#) webpage.