Candan	Journey School Garden Tour	11/:-!+1
Garden:	Curriculum Spiral Connection:	I Visited:
Native Garden	The Native Garden was founded in 2008 by Journey parents who were inspired to replace the front lawn with native, drought tolerant, indigenous plants. Today the garden provides natural habitat for butterflies, hummingbirds, and bees.	
	Fourth Grade: Students learn about Native American culture and ancestral survival skills. They learn how to identify and use native edibles and how to use native medicinal plants. Students also learn how to use the native plants for tool making, learn how to use fire tools to start a fire, and have the chance to make a bow and arrow. The fourth grade adopts	
D 1 14/ 1 11 11	the native garden as their living classroom.	
Rain Water Harvesting Garden and Demonstration Site at the Bell Tower	Eighth Grade: This is the year of embracing leadership, innovation and critical thinking. Students are encouraged to implement needed environmental campus and community-wide practices and programs. They continue to lead campus eco-tours and use new media literacy tools to tell their eco-story. In 2012 an 8 th grade student, Cyreine Adams, implemented a rain water harvesting site next to the bell tower, a 3 rd grade building project.	
	Fifth Grade: Students are introduced to the concepts of water shed, water conservation, and rainwater harvesting. Students study California's watershed and learn about water conservation and ways to reduce and reuse water through rainwater harvesting. Students measure and calculate annual rooftop rainwater catchment and determine the best way to maximize water use on campus.	
3rd Grade Garden	Third Grade: Students experience farming, cooking, and building first hand. They use the 3 rd Grade Garden as their	
	farm as they plant plants to use for cooking and textiles. Students are able to harvest their crops and use them to cook delicious foods. They learn also about soil building, worm composting, gardening, harvesting, and recycling.	
Kindergarten Nature	Kindergarten: In the early years children foster environmental awareness by experiencing a sense of wonder and awe	
Playscape and Garden	in nature. Children are led on hikes, enjoy preparing organic snacks, play in natural playscapes, and create natural crafts. They develop a kinship with the earth and an appreciation for all living things.	
The Lunch Area	Sixth Grade: Students embrace the 4 R's: Reduce, Reuse, Recycle and Rot as a campus wide program. They serve as ambassadors educating the student body on the proper ways to compost and recycle.	
Green Heart Garden	Green Heart Garden, which was founded in 2009, is a living classroom for students, faculty, parents and the community. It has eight planter boxes, a mini fruit orchard, a crop garden, compost bins, worm bins, herb garden, and shaded meeting spaces. It's perfectly located in the heart of our school and provides spaces for learning and connecting.	
Sunny Patch Garden	Fifth Grade: During the study of Botany, students observe the metamorphosis in the life of the plant, the ever-changing forms of roots, stems, leaves and sepals that find their conclusion in flower and fruit. Students actively participate in the growth of the plant from old seed to new seed by planting and tending to plants in the Sunny Patch Garden.	
Permaculture in Wood	Seventh Grade: Students learn about sustainability and the principles of permaculture. They study their campus and	
Working Area	make recommendations for a sustainable design. The students also learn how to lead eco-tours of the campus. The	
	students begin to incorporate new media literacy tools for telling their eco-story.	